

MEETING MINUTES

Date: August 17, 2020

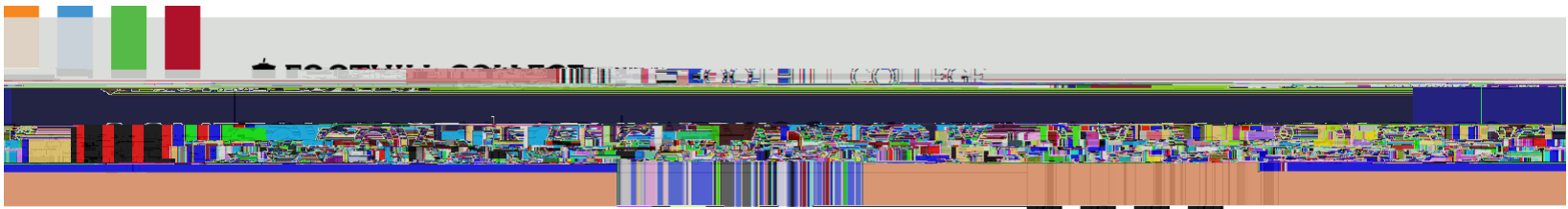
Time: 9:30am – 11am

Loc: <https://cccconfer.zoom.us/j/92918031254>

NOTES BY TOPIC

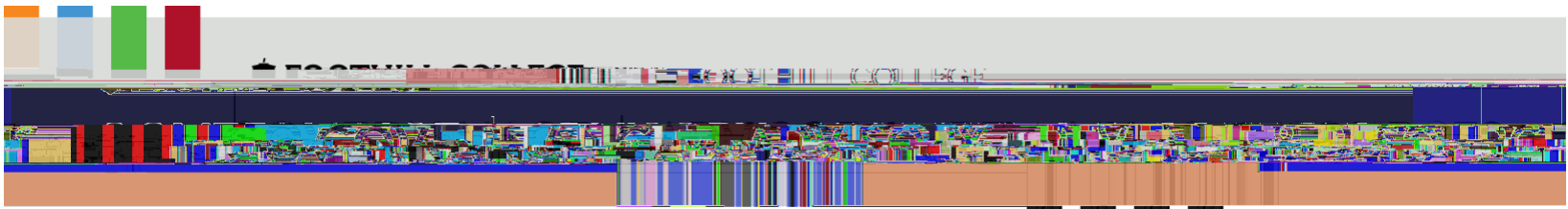
ITEM	TOPIC	DISCUSSION
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Prepared by:



ITEM	TOPIC	DISCUSSION	OUTCOME	NEXT STEPS	*RESP
	3.) Budget Data	programs that promote what we preach) < 1 approve < 2 approve <			

Prepared by:



ITEM TOPIC

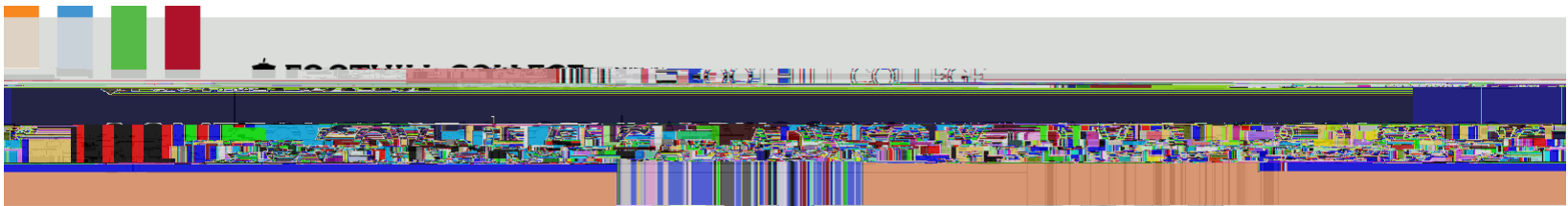
DISCUSSION

OUTCOME

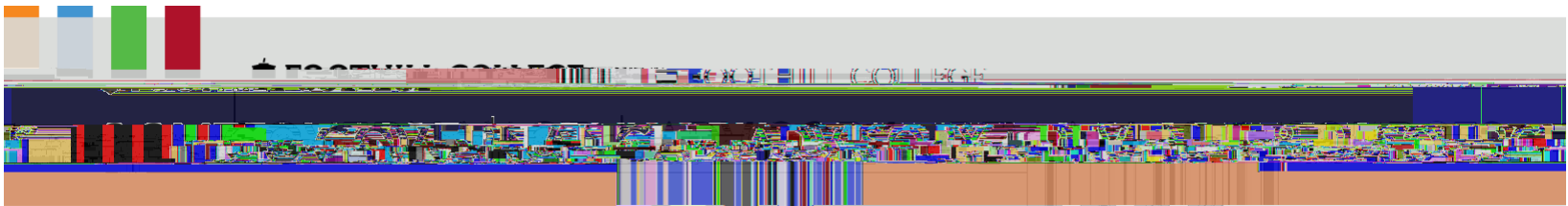
NEXT STEPS

***RESP**

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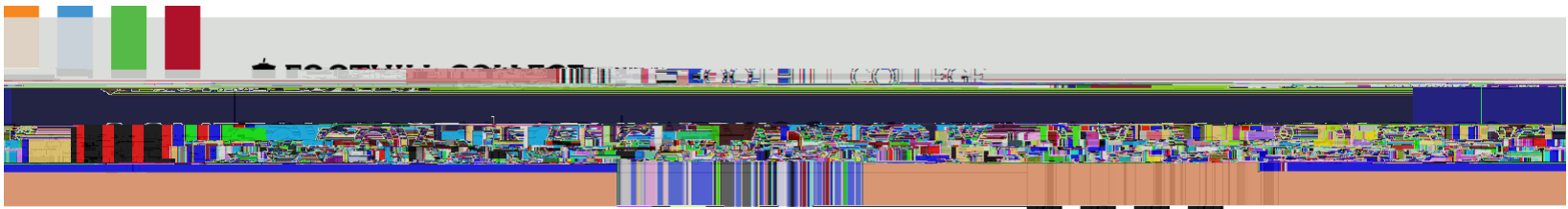


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		<p>to be prioritized? Criteria and recommendations?) (Debbie = agrees, this will be brought to E&E and academic senate, etc.?) (Simon = state decided this for us, rethought the mission of California Colleges a decade ago, it's good to keep that in mind) (Sara = there are other guiding principles that will speak to value in other programs, not just this guiding principle, huge value for workforce and transferring? Don't take out it is important) (Kristy = we can never create 1 guiding principle that encapsulates everything, there are many details that go into this)</p> <ul style="list-style-type: none"> < Action Item = (Simon remove a principle, now submit to colleagues for further consultation?) (Brian = agrees with Debbie, 'to thrive' prefer 'to retain') (Isaac = Empowers? Instead of thrive) (Arjun = students are 'the best experts..') < Move to approve = Josh, Isaac seconds, all voting members thumbs up, Done; we'll send to E&E then back for suggested edits 			
5		<ul style="list-style-type: none"> < 2.) Update Academic Senate "Program Elimination": (Isaac = working on criteria to be used, instructional program discontinuation, this is one part of multifaceted structure; specific 			



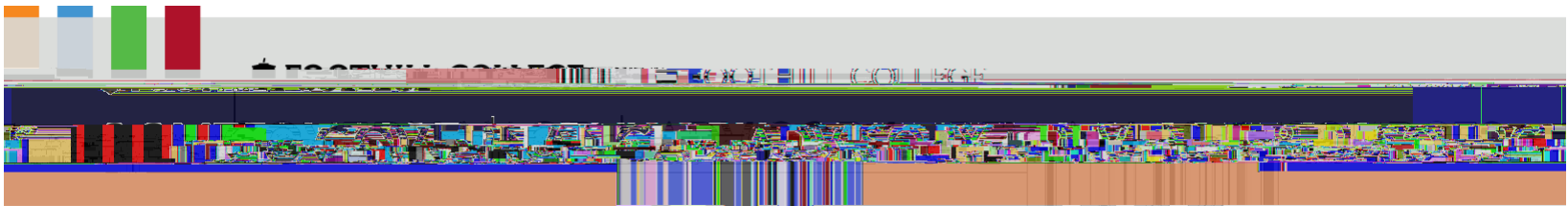
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		<p> criterion budget reduction approach, different then overall budget reduction- when the world is not in a situation as it is now; both qualitative and quantitative info, ranking this list, criteria date points out what now? What drives decisions over other decisions/points, doing our best serve students and provide instructional educational opportunities, currently trying to do, tomorrow we will see what the results are and how they feel about that. </p> <p> Questions: what is the timeline looking at? By when do we need a list of programs, due date? Inform senate how any times to meet now before then? Be clear where the list is going to be created, where to get used to create list of programs to work with and utilize?) (Kathryn = we need help, there has been misinformation assumed from the academic informal cabinet, this is very unique times but 'senate is not working on a cut list of programs', not what we have done, what process could we use to apply set of criteria to help identify that we have to cut, how we might come up with programs that we look at, [shared criteria] Do we use all, or is there a weighting with one criteria over another? Decided </p>			

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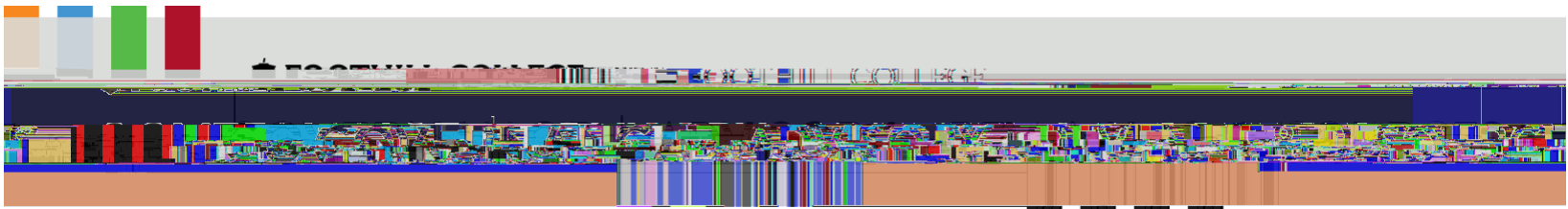
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		<p>and level to pull this info requires human power) (Kathryn = Bret what is helpful, but to save time we need larger leadership, we know we are working with how much, but now how to accomplish these cuts, we don't have to take the same approach as De Anza but there are benefits in doing so; how to accomplish this, we are in vacuum/stuck; we need to hear from Thuy and Bret = the exact info we need to make these decisions, give us the info that they think is the most helpful?) (Thuy = dollar amount student services, and operations, more challenging with cost of programs because different requirements then before COVID adjustments each program has had to make?)</p>			

7



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