We n oted the universal removal of prerequisit es for all honors courses, and the need for

standardized language and requirements for our honors literature courses.

Another important discussion focused on the ownership of courses, how to better distribute

ownership, including deliberate grouping of courses for easier upda tes, or based on recent

teaching. Related to this issue was the question of whether we need collective department input

for Title V edits, including textbook selection and u pda tes.