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Item	Discussion
1. Minutes: May 14, 2024 2. Report Out and Check-in	<p>Motion to approve M/S (Draper, Gilstrap). Approved.</p> <p>Speaker: All</p> <p>Apprenticeship: Working on Title 5 updates.</p> <p>BSS: Working on Title 5 updates; Connell mentioned new course proposals and certificate on today's agenda.</p> <p>Counseling: Working on Title 5 updates.</p> <p>HSH: Working on Title 5 updates; Draper mentioned new course proposals on today's agenda.</p> <p>Language Arts: Sarver shared working on new course proposals and late changes to curriculum sheets.</p> <p>LRC: No updates to report.</p> <p>STEM: Working on Title 5 updates.</p> <p>SRC: Working on Title 5 updates.</p> <p>Gilstrap reminded the group of the upcoming June 1 deadline for UC transfer approval submission (for both new and updated CORs). Connell asked if title change requires resubmission—Gilstrap responded, doesn't trigger need to resubmit for official approval (he simply reports such changes). Provided update on AP/IB/CLEP charts: almost done with updates for 2024-25 catalog, and mentioned four CLEP exams chart w/o associated dept. at Foothill (French Level II, German Level II, Human Growth & Development, Natural Sciences). We are mandated by the state to include these, and chart will state that Foothill awards 4 units for the appropriate GE area. Mentioned ADT compliance project (for CalGETC); still has a few more faculty members to reach out to, and will do so before end of quarter. Reminded the group of Common Course Numbering faculty convenings in June, and provided update on faculty planning to attend. Updating transfer guide and advising sheets to be ready by end of quarter.</p> <p>Hueg shared first meeting of Noncredit/Credit for Prior Learning Workgroup will be June 12. Mentioned</p>

- 4. Announcements
 - a. New Course Proposals

Kaupp made comment that he's always available to meet with folks to discuss or provide support for any type of topic and encouraged folks to reach out, noting link in all his emails to schedule time with him.

Speakers: CCC Team

The following proposals were presented: APEL 119A; EMS 60C, 61C, 62C; LINC 51C, 51D; MTEC 76A, 449, 450A, 451A, 451B, 451C, 452A, 452B, 453A, 454A, 455A, 455B, 455C, 457A, 457B, 457C, 460A, 462A, 462B, 462C, 470A, 470B, 470C, 470D, 470E, 470F, 472B, 472C, 480A, 482A, 486A, 488A, 488B, 488C, 490A. Kaupp reminded the group that new course proposals shared w/ De Anza and mentioned that De Anza folks might reach out to faculty with questions. Hueg noted Music Technology dept. developing mirrored noncredit courses for their fu (i) -36

- b. Division Reps for 2024-25

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9. GE Application: Area VII: Sheet
Metal Apprenticeship Program

transferring to a non-CSU institution, an associate degree is not on their mind, while conversely some think one is required for transfer. Counseling dept. has already been working to help clear up these misconceptions. For example, Counseling website lists schedule of specific days/times for drop-in counseling (AKA Quick Questions Sessions); encouraged folks to suggest these sessions to students.

Lee mentioned DegreeWorks software, which shows student their progress in completing the degree/cert. they've identified as their major; showed example screens to the group. Parikh asked if student needs to select a degree/cert. to see their progress or if they can select a list of courses, in general—Lee responded, counselor can create an Educational Plan for the student, which doesn't need to be tied to a specific degree/cert. Lee also mentioned Program Mapper software. Parikh asked if student has access to update DegreeWorks info—Lee responded, yes. Parikh asked if using DegreeWorks gives student priority registration—Lee responded, yes, having an Educational Plan in DegreeWorks helps with priority registration.

Lee reached out across campus to programs expecting to see growth in number of degrees/certs. awarded, including Apprenticeship, who is anticipating a triple-digit increase in students receiving associate degrees in the near future. Also spoke w/ Outreach Supervisor Josh Pelletier, who is working on setting up cert. pathways for dual enrollment students; intent is to identify students already taking courses who need just a few more to be eligible to receive cert. Mentioned new dual enrollment counselor being hired. Gibbs shared personal experience about how complicated the transfer process has been for her children (currently community college students), noting full support of intention to make the process easier for students. Asked if students commonly confused about transfer process—Lee responded, yes they can be, and provided some anecdotal examples; one of the primary goals for counselors is to help explain the process to students. Gibbs asked if student can retroactively apply for a degree/cert. if they realize they've completed requirements after leaving Foothill—Lee responded, yes.

Lee mentioned discussion w/ Enrollment Services Dean Anthony Cervantes about AB 928, which in part requires community colleges to configure application process (CCCApply) to steer potential students toward choosing an ADT major, noting students can opt-out. Gilstrap added that students will be steered toward an ADT if they select a goal of transfer and we offer an ADT in their intended major. Discussion occurred about majors which don't offer an ADT (e.g., Apprenticeship programs, Engineering, Allied Health programs, etc.); students interested in those majors may opt out

	<p>occurred re: students' ability to opt out and/or change intended major/pathway.</p> <p>Gibbs asked if there is a way to target particular groups of students who may be more likely to not realize they're close to completing, to make sure they meet the deadline, and asked if there is a way to identify students who have noted intent to graduate but have missed a specific requirement or two—Connell responded, this is definitely the intent of this discussion, to come up with ideas. Gibbs suggested setting up a table during campus events to provide help to students on-site, and proactively providing one-on-one support to students in certain groups. Gibbs asked if we know what the "fail rate" is for students who apply for Transfer Admission Guarantee (TAG)—Lee responded, she can check w/ Cleve Freeman. Allen asked how DegreeWorks affected for students who opt out of ADT auto-enrolling—Lee responded, DegreeWorks should still display info for the major and/or Educational Plan for the student.</p>
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17. Quarter vs. Semester

Speaker: Ben Kaupp

The question of switching to semesters comes up for discussion every so often, and is again making the rounds. There's been enough discussion in multiple places/groups across campus that Kaupp feels it's worth discussing at CCC, even though CCC cannot make this decision. J. Fong mentioned division CC recently discussed topic, and colleagues asked what the impact would be and how switching might impact transferability for students, especially to UCs on quarter system. Noted feedback from faculty who like that they can teach a wider variety of courses on quarter system. Brannvall added, overall division faculty against switching. Parikh mentioned that spring quarter courses (in Engineering and other STEM depts.) tend to draw a bunch of students from semester schools (e.g., San Jose

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for the whole district, not college-specific, and asked if De Anza is discussing topic—Kaupp responded, decision would apply to the district; not sure about the status of discussions at De Anza.

18. CCC Priorities for 2024