

- 1. Minutes: March 12, 2024
- 2. Report Out and Check-in

A

: A

Apprenticeship: Myres shared continuing to work on Foothill GE apps.

BSS: Dupree mentioned new Business cert. on today's agenda.

Vanatta reminded the reps of upcoming deadline for curriculum sheets (this Friday); emailed reps this morning with up-to-date status of sheets for their division.

Kaupp shared he presented CCC's report on local GE changes at recent Academic Senate meeting; received comments about potential

<p>6. GE Application: Area III: Sheet Metal Apprenticeship Program</p>	<p style="text-align: center;">: B</p> <p>Second read of GE application, which would approve Foothill GE Area III for students who complete the full major requirements for Sheet Metal, not one individual course. No comments.</p> <p>Motion to approve / (Brannvall, Draper). A . . .</p>
<p>7. New Certificate Proposal: Pre-STEM</p>	<p style="text-align: center;">: B</p> <p>Proposal for new Pre-STEM Certificate of Achievement. Parikh noted cert. will be included in Semiconductor Apprenticeship pathway, which students will enter from different walks of life and education levels. Cert. intends to fill the gap between the math students need to enter pathway and the math needed to start on the AS degree. Parikh believes there's potential for cert. to be used by students in other STEM programs. Also envisioning potential for cohort model, for students taking courses at the same time. Kaupp believes cert. could be useful for his student population. Discussion occurred re: MATH 47 new course proposal and MATH 48 series, and how those changes may be related to this cert.; Cembellin noted still having discussions re: how to move forward.</p> <p>Motion to approve / (Parikh, Draper). A . . .</p>
<p>8. New Certificate Proposal: Business and Marketing</p>	<p style="text-align: center;">: B</p> <p>Proposal for new Business and Marketing Certificate of Achievement. Dupree noted there's a need for fundamental skills in this topic in the workforce, which is in very high demand. This will be a low-cost option for students, to pd/TT4 -/Cs1 cC(ar0 601.92(ro)22)(d)T(r) r tr TJ) 2-1 (r</p>

Kaupp acknowledged concerns from divisions with courses in Lifelong Learning and noted that while preparing to present to Academic Senate he learned Foothill awarded approx. 300 non-transfer associate degrees, with most of those being in Engineering (which doesn't have an ADT). Hope is that any potential impact to enrollment in Lifelong Learning courses can be minimized via marketing and encouraging students to take those courses. Noted that many faculty seem ambivalent about potential changes, and stressed importance of making sure that any division constituents who want to express their opinion are doing so (or have done so). Bissell thanked Kaupp and