

2 00 . . , 12, 202  
0 . . 0 . .

J. Fong noted CCCCCO folks said specific coding defines courses being for older adults, and additional info/language identifying courses as for older adults is local decision. Vanatta suggested CCC come up with recommended language to use in course titles and possibly in course descriptions; Hueg agreed. Connell noted lots of local area demand for such courses, not just from older adults, and wondered if including “for older adults” in title could impact interest. Parikh asked what constitutes an older adult—Kaupp responded, CCCCCO has stated it’s a local

b. CORs for Update 2025-26 (Title 5 list)

<p>9. Best Practices for Equitable COR Updates: Equity in the COR - Why and How</p>	<p>required for industry, so they're looking to partner with us to provide courses.</p> <p>Motion to approve (Gilstrap, J. Fong).</p> <p>Second read of "Equity in the COR - Why and How" document. Minor update made to document since first read, to language re: Course Content. Parikh asked what today's goal is—Kaupp responded,</p>
---	--

Course Content can be a source of inequity and could be reconsidered.” Connell and Schinske agreed.

Motion to approve with added bullet on Course Content page (Parikh, Lee).

Kaupp noted topic will continue iikh

	<p>responded, this doc is a progress report to send to Academic Senate, and conversations will occur w/ De Anza in hopes to align local GE between both colleges. Unsure when actual voting will take place, but hopes by end of spring quarter. Gilstrap mentioned recent discussions with new Articulation Officer at De Anza; Allen thanked Gilstrap for his work to align our curriculum w/ De Anza.</p> <p>Motion to suspend two reads rule (Lee, Parikh)</p> <p>Motion to approve document with update to wording in bullet 1c (Brannvall, J. Fong). Kaupp will present recommendations at upcoming Academic Senate meeting.</p>
13. Good of the Order	<p>Cormia shared taking a class in humanizing STEM and believes faculty need to be very judicious re: what needs to be taught and which content is absolutely important, noting much has changed over the many decades since COR standards created.</p>
14. Adjournment	

**A** : Micaela Agyare (LRC), Chris Allen\* (Dean, APPR), Ben Armerding (LA), Cynthia Brannvall\* (FAC), Zach Cembellin\* (Dean, STEM), Sam Connell\* (BSS), Robert Cormia (STEM), Cathy Draper\* (HSH), Angie Dupree\* (BSS), Kelly Edwards (KA), Jordan Fong\* (FAC), Valerie Fong\* (Dean, LA), Patricia Gibbs (BSS), Evan Gilstrap\* (Articulation Officer), Matthew Hajny (APPR), Kurt Hueg\* (Administrator Co-Chair), Maritza Jackson Sandoval\* (CNSL), Ben Kaupp\* (Faculty Co-Chair), Andy Lee\* (CNSL), Don Mac Neil (KA), Tim Myres\* (APPR), Sarah Parikh\* (STEM), Eric Reed\* (LRC), Richard Saroyan (SRC), Jeff Schinske (STEM), Andrew Stafford (APPR), Paul Starer (APPR), Kyle Taylor\* (STEM), Mary Vanatta\* (Curriculum Coordinator)

\* I u c a - a u a c

**M R** : M. Vanatta