

Approved, January 16, 2024

	<p>Achievement. Narrative has been updated since first read, to add note re: MATH 40A coreq in Item 3. Vanatta asked for clarification on whether this is an official Apprenticeship cert. (vs. regular workforce); discussion occurred re: email thread following first read. Allen mentioned note re: MATH 40A coreq and asked whether total units for cert. need to be updated—Vanatta responded, no, can't include MATH 240A as major course, and units listed on narrative must match what's entered in state's inventory system. Parikh mentioned noncredit coreq option being created.</p> <p>Hueg confirmed need to create two certs., noting different approval processes for Apprenticeship and non-Apprenticeship certs. Parikh noted that minor edits will be needed to language in narrative, to create different versions (required courses are the same). Parikh asked about process for students, to select correct cert. and courses, noting different sections set up for Apprenticeship students vs. non-Apprenticeship. Allen clarified special sections needed for Apprenticeship because tuition is waived. Vanatta asked if CCC approval today could stand for both versions—Hueg responded, can be used for just one version; today's is Apprenticeship. Hueg will schedule meeting to discuss creation of non-Apprenticeship cert. Parikh reminded the group that edits needed to remove mentions of non-Apprenticeship students from narrative.</p> <p>Motion to approve with minor editorial changes to narrative (Draper, Parikh).</p>
<p>6. Stand Alone Application: MUS 70R series</p>	<p>Second read of Stand Alone Approval Request for MUS 70R series. No comments.</p> <p>Motion to approve (Lee, J. Fong).</p>
<p>7. New Certificate Application: Spanish</p>	<p>First read of new Spanish Certificate of Achievement. Hueg clarified cert. is non-workforce.</p> <p>Second read and possible action will occur at next meeting.</p>
<p>8. Degree Deactivation: Communication Studies ADT</p>	<p>First read of deactivation of Communication Studies ADT, which is being replaced by new 2.0 version. No comments.</p> <p>Second read and possible action will occur at next meeting.</p>
<p>9. Updating Foothill GE</p>	<p>Gilstrap reminded the group of recent changes to Title 5 language outlining local GE pattern; new pattern is based on upcoming CalGETC. Two new areas: 2 (Mathematical Concepts & Quantitative Reasoning) and 6 (Ethnic Studies); new pattern has no comparable areas</p>

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Mission Statement; believes college should stand behind the concept, we talk about wellness and mindfulness all the time. Concerned the conversation is a matter of sheer numbers. Kaupp believes the conversation leaning toward figuring out a way to keep Lifelong Learning, as we still see value in it. Bissell hears from past students who value their experiences in Lifelong Learning courses. Noted faculty in Kinesiology & Athletics feel helpless in this situation.

Brannvall wonders if we remove Lifelong Learning, could the courses exist elsewhere, perhaps in a new cert.—Hueg clarified, no plan to eliminate specific courses. Hueg noted many courses already included on degrees/certs., and students take courses for reasons aside from GE, which is why we don't know exactly what the impact might be if they're removed from

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	<p>help faculty more easily use document to update their CORs. V. Fong suggested we think through how faculty are going to actually use the document, noting that most faculty think about their CORs only when they're updating them. Kaupp noted faculty also interact with CORs when they're interpreting them, which includes reading CORs created by other faculty.</p> <p>Discussion on this topic will continue next quarter. Kaupp noted V. Fong has brought up valid questions that need answered before we can move forward with creating resources.</p>
11. Credit for Prior Learning Summit	Topic delayed to future meeting, due to time constraint.
12. Good of the Order	
13. Adjournment	

: Ulysses Acevedo (LA), Chris Allen (Dean, APPR),