

Approved, November 14, 2023

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| <ol style="list-style-type: none">1. Minutes: October 17, 20232. Report Out and Check-in | <p>LRC: No updates to report.</p> <p>Language Arts: Acevedo mentioned Spanish dept. working on new cert.</p> <p>SRC: No updates to report.</p> <p>Kinesiology</p> |
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	Kaupp shared Academic Senate discussing faculty satisfaction w/ Follett Bookstore; please reach out with any feedback. Noted discussion at previous meeting re: public comment period; confirmed public comment is open to everyone, including CCC members, but members' comments cannot come from their role as CCC member (i.e., members may comment as a regular faculty member, dean, etc.).
3. Public Comment on Items Not on Agenda	No comments.
4. Announcements	
a. ASCCC Fall Plenary Resolutions	Resolutions packet attached as info item. Kaupp stressed importance of reading resolutions and commenting on those you find important.
b. Notification of Proposed Requisites	New/updated prerequisite for EMS 52, 401; ENGR 61B; MATH 12, 33. New corequisite for MATH 2BL, 33, 233; NCBS 433
c. Credit for Prior Learning Conference—November 3rd	

Kaupp shared Guiding Principles doc created by CCC over past few years. Parikh clarified equity-related field has been added to COR and noted previous discussions at CCC concluded division reps will be in charge of guiding faculty and reviewing equity fields, or divisions could have designated person—Kaupp responded, each division has freedom to determine who is the reviewer. Parikh asked what exactly we're discussing now—Kaupp responded, CCC tasked w/ figuring out how to best implement the Guiding Principles doc. We don't necessarily need to create another document, but perhaps something like a quick reference guide. Noted has already had questions from faculty wondering why equity needs to be included in COR if they're already teaching course in an equitable manner.

Agyare asked for clarification that we're discussing how faculty teach their course—Kaupp responded, faculty should be teaching to the COR, so all faculty will need to be aware of equity initiative (even those who don't update CORs), but we're more specifically discussing the actual process of updating the COR. Kaupp noted some part-time faculty not familiar with CORs. Acevedo believes discussing as larger group is the better option; mentioned 13-55 group has Canvas resource for communication and dissemination of information, suggested something similar for this process. Dupree agreed w/ idea of creating singular point of reference, noting would be helpful for division reps who will be getting a lot of questions from faculty; developing FAQ would create consistency across divisions. Connell asked if there is language expected by the state or examples—Kaupp responded, this is a local initiative (not from the state) but noted certain changes to the COR could trigger re-articulation. Gilstrap noted a fall plenary resolution re: updating Title 5 to include more equity in the COR, so eventually this may be a state-wide initiative.

Draper supports idea of organized Canvas resource, suggested introductory video outlining importance of topic. Kaupp recalled big concern during discussions last year that process could become just a check box and stressed the need to get faculty to actively participate. Brannvall asked if we could

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Gilstrap first outlined changes proposed for local GE. New local GE pattern designed to align w/ CalGETC; noted differences between our current local GE pattern and new pattern. Even though minimum units