College Curriculum Committee
Meeting Minutes
Tuesday, February 21, 2023
2:00 p.m. – 3:30 p.m.
Administrative Conference Room 1901; virtual option via Zoom

1. Minutes: February 7, 2023	
2. Report Out from Division Reps	STEM: No updates to report.
	Language Arts: No updates to report. Armerding mentioned upcoming division retreat on March 8, focusing on SLOs.
	Kinesiology: No updates to report.
	HSH: No updates to report.
	Fine Arts: Gough shared working on deactivation exemption requests.
	SRC: No updates to report.
	LRC: No updates to report.
	Counseling: No updates to report.
	BSS: No updates to report.
	Gilstrap mentioned upcoming all-day meeting re: AB 1111 (Common Course Numbering legislation), which is open to everyone. Gilstrap plans to attend some of the meeting and can share meeting info with anyone who is interested.

	Articulation Officers' meeting, next month. Noted that ICAS's deadline to establish new GE pattern coming up in May; otherwise, CSU & UC administrators will be in charge of finalizing. Lee mentioned concerns w/ removing Lifelong Learning component and asked if this may have influenced CSU's plan to keep CSU GE—Gilstrap believes no decision has been made yet re: changing LL component to graduation requirement or upper division requirement. Also noted new transfer GE pattern will be required for students earning ADTs.
d. ASCCC Spring Plenary	Kuehnl shared that plenary is coming up, and encouraged folks to reach out to him or other AS leadership if interested in attending. Funds may be available for attendance. Plenary is where AS reps from all community college districts meet and determine state-wide policy.
e. Academic Senate Elections	Local AS elections coming up—both VP positions (curriculum and executive) are open, as well as at least one part-time rep position. Please reach out to Kuehnl or other AS leadership if interested.

5. Consent Calendar
  a. GE Application   The following GE application was presented: Area III—HORT 15.

	have a formal process to deactivate a degree/cert., but plan is to start creating one during spring quarter. Gilstrap explained that we were required by the CCCCO to create new 2.0 version, using their new TMC requirements. Kuehnl asked if both versions may overlap briefly— Gilstrap responded yes, they currently are both active in our catalog. Second read and possible action will occur at next meeting.
9. Equity in the COR	

Continuing discussion of draft of guidelines document for faculty to use when creating/updating CORs from an equity perspective. Document has been updated since previous meeting, to incorporate feedback from breakout groups; COR examples have been added to some sections

applicable" from existing bullet (re: misconceptions)—group agrees. Armerding suggested moving "Does the content communicate a philosophy…" to top of list; suggested pluralizing "lived experience."

Methods of Evaluation section: Vanatta noted breakout suggested removing last two bullets (highlighted in yellow) to instead incorporate into similar guide for syllabi. Kuehnl doesn't believe guide for syllabi being created; intent is for individual faculty to base syllabi on CORs, which will suggest equitable practices. Parikh commented that COR meant to serve as a general guide for how to teach the course, and believes the two bullets should be included. Jenkins asked how, for