

*Approved, November 1, 2022*

1. Minutes: October

b. General Education Patterns

Gilstrap provided update on three proposed GE pathways, noting that some details on attachment are outdated. Proposed CalGETC pathway (51 quarter units)—will be voted on at Plenary (resolution 15.01). Proposed local associate degree pathway (31.5 quarter units [increase from current 27]), includes Ethnic Studies area—will be voted on at Plenary (resolution 7.01). Proposed baccalaureate lower division GE pathway (36 quarter units), fewer units than CalGETC pathway—will be voted on at Plenary (resolution 7.02). Lee noted that proposal for associate degree pathway doesn't include Lifelong Learning—Gilstrap responded that this would be a local discussion, to determine if we want to keep that area for local GE pattern or remove it. CalGETC proposal doesn't include Lifelong Learning. Noted that CalGETC planned to go into effect in 2025 (if approved), but unsure when others are meant to go into effect.

c. Division CC Agenda Posting Requirements

Kuehnl noted that during last week's orientation meeting, a question came up re: requirements for posting agendas ahead of division CC meetings. We were previously posting agendas online only, on CCC website, but now that division CCs should be meeting in person/hybrid again, physical copy of agenda must be posted on campus in a "reasonably conspicuous" location. Vanatta clarified that posting agenda online is not actually required—correct (but still welcome to email agendas to Vanatta to post online). Meezan asked what the timeframe is—72 hours ahead of meeting, incl. weekends. Gomes asked if minutes need to be asked i

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11. Equity in the COR—Methods of  
Instruction

Resuming discussion, from last year's meetings, on general topic of

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	Kuehnl planning to hold one more breakout session, followed by drafting of guidelines document, with goal to have draft completed by end of March. Hoping to also incorporate details into CourseLeaf. Subramaniam addressed comment re: COR being a policing document, noting this is not the intent, and that the COR is meant to be a way to guide faculty when teaching the course.
12. Good of the Order	
13. Adjournment	

**A** : Micaela Agyare\* (LRC), Chris Allen (Dean, APPR), Ben Armerding\* (LA), Kelly Edwards (KA), Lisa Eshman (HSH), Valerie Fong\* (Dean, LA), Evan Gilstrap\* (Articulation Officer), Hilary Gomes (FA), Julie Jenkins\* (BSS), Ben Kaupp\* (SRC), Eric Kuehnl\* (Faculty Co-Chair), Andy Lee\* (CNSL), Ana Maravilla\* (CNSL), Allison Meezan\* (BSS), Brian Murphy (APPR), Ron Painter\* (STEM), Sarah Parikh\* (STEM), Crissy Penate (LRC), Rebecca Ryan (HSH), Amy Sarver (LA), Lisa Schultheis\* (STEM), JP Schumacher\* (Dean, SRC), Ram Subramaniam\* (Administrator Co-Chair), Mary Vanatta\* (Curriculum Coordinator)

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**M R** : M. Vanatta