	courses being created, which will then be available for all future bachelor degree programs to use. Second read and possible action will occur at next meeting.
9. New Program Application: Bookkeeping CA	**S eaL e : E ic K eh** First read of new Bookkeeping Certificate of Achievement. Bio Health rep asked if any of these new Accounting certs. currently offered as non-transcriptable certs. (being converted)—Hueg responded dept. planning to remove all non-transcriptable certs. Vanatta noted dept. planning to create nine certs. in total, so some are brand new (dept. currently offers five non-transcriptable certs.). Rep asked if students who take these can then apply courses to associate degree—Hueg responded that some courses on certs. also listed on associate degree. Second read and possible action will occur at next meeting.
10. New Program Application: CPA Exam Preparation - Audit CA	**S eaL e : E ic K eh** First read of new CPA Exam Preparation - Audit Certificate of Achievement. [See item 9 for related comments.] Second read and possible action will occur at next meeting.

11. New Program Application: CPA
    Exam Preparation - Business
    Environment and Concepts

responded

Step Three: faculty completes state-required narrative document, similar to current process

	approved cert. Kuehnl will update process, for second read, to have non-transcriptable certs. stop at Step Two B—can discuss further at next meeting, if necessary. Second read and possible action will occur at next meeting. Kuehnl asked the reps to please share and discuss with their constituents, so we can have a productive second read.
16. Equity in the COR	**S ea e : E ic K eh** Continuation of discussion from previous meetings. Today's breakout groups will discuss the Course Content section of the COR, to come up with ideas related to imbuing equity into this specific section. Kuehnl pointed out attachment from Glendale CC, which folks may find helpful. CCC members broke out into small groups of 3-5 (online and in person) for 20 minutes. The full group then reconvened and shared out ideas from their small groups. Bio Health rep shared that depending on the course, this section doesn't allow for a lot of wiggle-room, especially for Allied Health courses, which have outside accreditation boards. Suggested looking at how course as a whole is being put together, instead of prescribing things to specific sections. Suggested CCC create guide listing various considerations which could be made depending on how much flexibility faculty has over certain sections of the COR. PSME rep shared that this section doesn't always lend itself to ideas of equity, but group came up with some ideas. For example, when updating a science course, faculty could engage in explicit discussion of how science is evolving/iterative, to really evaluate whether current content is timely; could address things which have been "incorrectly understood" in STEM or other disciplines. Also, in the context of incorporating cultural perspective, faculty could create opportunities for students to engage with topic in a unique way, giving students a sense of ownership over their learning. Similar to Bio Health rep's suggestion, mentioned creating a guide for faculty which could apply to the COR as a whole (vs. section-specific guidance). Language Arts rep shared their group looked at Glendale CC attachment and used ENGL 43 series course as example – looked at ways to move away from purely "canonical" texts and include, for example, slave narratives. Mentioned importance of talking to Articulation Officer to ensure edits won't potentially create issues for articulation. Agreed with other groups that certain points will be more applicable to some disciplines/courses than others. Kuehnl agreed with recommendation to stress discussion w/ AO in whatever prompt/guidelines CCC may create. Next breakout session at next/final CCC meeting. Hope is to move forward with creation of document/guidelines by end of fall quarter.
17. Good of the Order	
18. Adjournment	**4:06 PM**

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