

	<p>prereqs—attended regional meeting for Articulation Officers last week and learned that Cabrillo College using “Intermediate Algebra” language and has received approval for transfer GE and C-ID for courses using this language. Seems promising, and Gilstrap can work w/ faculty to make similar adjustments.</p>
<p>4. Public Comment on Items Not on Agenda</p>	<p>No comments.</p>
<p>5. Announcements a. New Course Proposals b. Spring Plenary Resolutions</p>	<p>Speakers: CCC Team The following proposals were presented: AATA 101A, 101B, 102A, 102B, 103A, 103B, 104A, 104B, 105A, 105B, 105C, 105R; ETHN 7, 8; MATH 80, 280; NCP 404A, 404B, 404C; RSPT 300, 304, 305, 306. Please share with your constituents. No comments.</p> <p>Resolutions packet was attached as info item. Please reach out to Kuehnl or Academic Senate President Kathryn Maurer with any questions or feedback for them to take to area meeting.</p>
<p>6. Course Deactivation Exemption Requests</p>	<p>Speaker: Eric Kuehnl List of courses not taught in four years was distributed via email on Feb. 2nd; divisions submitted requests to exempt courses, per Policy on Course Currency. Requests for the following courses were reviewed and voted on as a group, with the option to pull any course for individual discussion/vote: ACTG 68C; ANTH 67B; APPT 125, 126, 128; APSM 130, 131, 132, 133, 134; BUSI 19, 53, 90A; CHLD 54C; CNSL 89; C S 52B, 80A, 82A, 84B; EMS 200; GEOG 11; HIST 19, 20; HORT 54D, 60G, 90A, 90E, 90F, 90K, 90L; LINC 81A; MDIA 31, 52; MTEC 66A, 70G, 80B, 80C; MUS 3D, 47A, 47B, 47C, 47D; NCEL 403B; PHDA 24; PHED 15C, 21D, 21E, 40, 40A, 40C, 42; PHOT 68E, 78A, 78B, 78C, 78D; PSYC 54H; R T 71; THTR 7, 26.</p> <p>PSME rep reminded the group that this policy didn’t always exist and was created to minimize courses being listed in the catalog which are never offered—can be an issue for students trying to plan. Suggested perhaps since the dean is approving the form, there’s hope the course may actually be offered, but cautioned against simply continuing to approve these. Wondered if COVID caused so many courses to be on this year’s list.</p> <p>Other PSME rep noted that in some cases there aren’t enough instructors to offer full suite of courses in the catalog, and lack of student interest can also have an impact. Suggested we list in the catalog only courses which dean is planning to actually schedule. Kuehnl acknowledged the suggestion but noted catalog meant to serve as a record of all courses college offers, and added that publishing simply a selection of courses would be tricky.</p> <p>Fine Arts rep mentioned their recent work w/ Guided Pathways Team has brought to light need to ensure offering courses listed on Program Map. Agrees that many courses couldn’t be scheduled during the past few years, due to COVID restrictions not 0 0.24 3.92 cm a-2 os3.92 cm3a0hed4 0 0 l2 cr</p>

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extreme, could be recognition/acknowledgement that equity has been considered during COR creation/review; at another, could be new section added to the COR. Noted faculty do have some flexibility in their specific teaching of a course.

PSME rep noted they reached out to Dean of Online Learning Lené Whitley-Putz re: affirmation, who responded it isn't a requirement for faculty to make specific updates to CORs. Kuehnl noted equity is also related to how faculty teach classes. PSME rep suggested perhaps equity not be specified on COR but captured by support services, to ensure those

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feedback for first read. Main change to move