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| <ol style="list-style-type: none"><li>1. Minutes: April 20, 2021</li><li>2. Report Out from Division Reps</li></ol> | <p>PSME: Working on Title 5 updates; Math dept. creating cross-listing of BIOL 81.</p> <p>Library: No updates to report.</p> <p>Language Arts: Journalism dept. moving to Language Arts; English dept. working on Program Maps—creating multiple tracks; working on revising curriculum re: equity; finishing up COR for Ethnic Studies course in Native American Studies.</p> <p>Kinesiology: Working on Title 5 updates; finished FSAs; working on SLOs.</p> <p>Fine Arts: Art dept. course family changes approved by CCC in March being delayed until 2022-23, at request of De Anza (who are making additional changes for their courses). Division recently discussed seat counts—reviewing them closely on Title 5 updates.</p> <p>Counseling: Division recently held Guided Pathways Mapping Day, led by Fatima Jinnah—rep thanked those who participated and reminded them to follow up with mapping team to share any updates, if they haven't done so.</p> <p>BSS: No updates to report.</p> <p>Bio Health: Working on Title 5 updates and Distance Learning Addendum submissions; Biology dept. reviewing series of Guided Pathways.</p> <p>Apprenticeship: Finishing up reactivations of CWE courses.</p> <p>Articulation: CSU webinar re: Ethnic Studies next week, mainly for AOs, to address a lot of denials of colleges' Ethnic Studies courses for CSU GE. We still have not received</p> |
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c. ASCCC Spring Plenary Update	priorities (no topics were suggested during meeting); will compile a list.  Kuehnl shared out resolutions adopted at recent plenary. A few are curriculum-related (Section 9): Ethnic Studies, teaching modality, equity-related issues.
5. Addition to Course Family: Sculpture (Fine Arts & Communication)	Fine Arts & Communication is adding the following new course to an existing family, effective 2021-22: Sculpture—ART 4J. Fine Arts rep noted the extensive revisions to the Art dept. course families approved by CCC in March being delayed until 2022-23, so this placement is for the meantime.  Motion to approve (Venkataraman, Schultheis).
	

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process (Meneses, Mac Neil).

Motion to approve amended proposal (Svetich, Venkataraman).

implemented Program Mapper have seen benefits for students, especially re: equity.

Latteri asked group for feedback, as Foothill is still discussing whether to adopt Program Mapper. Hueg noted always concerned when adopting new software, and asked who will be responsible for maintaining software if it is adopted. PSME rep agreed that it can be hard to evaluate software and properly assess its usefulness until it is in use. Latteri shared that initial cost is \$50K and would entail .1-.2 release time for faculty to do annual review; additional people also involved in implementation, including Articulation Officer. Ong noted that BACCC might be adopting different software— Latteri explained this other software is primarily targeted to high school students and is not in competition with Program Mapper.

D. Lee asked if software integrates with CourseLeaf, and if it "talks" to other colleges, noting that Foothill students take courses at many colleges and it behooves us to adopt same software as other colleges (or at least one that integrates with other systems). Latteri noted that Program Mapper is primary software being used in California and believes it will include info re: