



1. Minutes: February 16, 2021	.
2. Report Out from Division Reps	<p>PSME: No updates to report.</p> <p>Library: No updates to report.</p> <p>Language Arts: Continuing focus on Guided Pathways, collaboration between English and ESLL depts. and possible reactivation of ESLL 26 (ENGL 1A equivalent); division retreat next week around equity.</p> <p>Kinesiology: No updates to report.</p> <p>Fine Arts: No updates to report. Rep requested continuation of seat count discussion.</p> <p>Counseling: No updates to report.</p> <p>BSS: No updates to report.</p> <p>Bio Health: No updates to report.</p> <p>Apprenticeship: No updates to report.</p> <p>SRC: No updates to report.</p> <p>Articulation: No updates to report.</p>
3. Public Comment on Items Not on Agenda	No comments.
4. Announcements a. Credit for Prior Learning Brown Bag Lunch Series	

<p>5. Consent Calendar a. GE Applications</p>	<p>The following GE applications were presented: Area IV—CNSL 3, 3H; Area VI—CNSL 3, 3H; ETHN 51, 52, 53, 55. BSS rep asked about CNSL 3 & 3H, noting courses possibly have overlap with depts. within BSS (e.g., Psychology). Kuehnl clarified that today's discussion and approvals are for Foothill GE, and the courses in general have already been approved. BSS rep asked for guidance on the appropriate avenue for BSS faculty to discuss these courses—Kuehnl believes the appropriate process would be a meeting between the reps from both divisions, the interested faculty from BSS, and the CNSL course authors. Hueg noted the CNSL courses intended to be added to the Social Justice Studies ADT and agreed that CCC needs to determine a better way to foster cross-division discussion.</p> <p>PSME rep noted this was one reason for the creation of the New Course Proposal form, to allow for transparency across campus. Fong added that the onus is somewhat placed on the dept. that houses an existing course to initiate discussion, as opposed to the faculty developing new course, which seems somewhat backwards and should ideally be a two-way discussion. Vanatta addressed concerns about adding new courses to ADTs, noting she meets with Gilstrap in spring to discuss requests for new courses to be added to ADTs, and she or Gilstrap then notifies faculty contact person for ADT to inform them of possible additions; courses are not added without faculty notification.</p> <p>Language Arts rep mentioned that content on CNSL 3 & 3H appears more related to student's own personal development in connection with content that might overlap with other depts., rather than duplication of content from those depts.' courses. D. Lee agreed, adding that it can be difficult for faculty developing courses to anticipate that other depts. may believe there is content overlap. Kuehnl noted Academic Senate currently modifying its bylaws, and soon CCC is going to be asked to draft its own bylaws—could be a chance for clarification, related to balance between independence of division CCs and purview of college-wide CCC.</p> <p>Counseling rep responded to BSS rep's concerns, noting that CNSL 3 & 3H faculty author also working on ETHN courses. Rep noted author has spoken with faculty in other depts. (rep unsure of which depts.). Author also teaches classes in Psychology dept.</p> <p>Kuehnl directed discussion back to the task at hand, of GE approvals—no further comments from group. Kuehnl believes upcoming bylaws discussion will help to address wider concerns around cross-division discussion.</p> <p>Motion to approve / (Armerding, Venkataraman).</p>
<p>6. New Program Application: Education Technology Specialist CA</p>	

Approved, March 16, 2021

for participants in art fields (e.g., art teachers) to collaborate with others to build cross-curricular instructional programs.

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Title 5 updates, minor changes to transferable courses, all changes to non-transferable courses (incl. noncredit and Apprenticeship), and Foothill GE applications. Reps were asked to share proposal with their constituents and return with feedback, so that a decision can be made.