

Approved, November 17, 2020

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1. Minutes: October 20, 2020





includes Credit for Prior Learning (CPL) definition, explains Title 5 changes and CPL assessment methods, and provides guidance for colleges/districts. CPL involves looking at different types of knowledge, e.g., military training, industry training, government training, apprenticeships and work-based learning, volunteer and civic activities.

FHDA district must adopt board policy and administrative procedure by Dec. 31, 2020. Currently have draft of each. Gilstrap unsure if CCC is the right place to review drafts, but CPL going to be a big movement because we're starting to think outside the box. Need to identify stakeholders across campus, as there will be many things to consider, such as process for the student. Faculty need to develop rubrics for how to assess CPL; we already do some of this, e.g., AP, IB, credit by exam (CBE), CLEP. Will need to think about student-created portfolios, industry certifications—how does the instructor award a grade based on these? This aspect likely pertinent to CCC; also need to determine

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Kuehnl stated that conversation will continue at future meeting. In the meantime, please reach out with any feedback—we will need to come up with a strategy regarding CCC's role. Although Dec. 31 deadline is for the