

CCC Communiqué

November 23, 2020

News & Announcements:

❖ **CourseLeaf CIM is Live!** Our new system for creating new courses and submitting COR updates is now live!

existing division or a new division.

❖ **New Course Proposals:** The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author(s) if you have questions or comments.

ETHN - [Introduction to Ethnic Studies](#)

S. Huerta, D. Marasco, V. Villanueva

ETHN - [Introduction to African American Studies](#)

S. Huerta, D. Marasco, V. Villanueva

ETHN - [Introduction to Latinx Studies](#)

S. Huerta, D. Marasco, V. Villanueva

ETHN - Introduction to Native American Studies

S. Huerta, D. Marasco, V. Villanueva

❖ **State Approval Received:** We recently received state approval for the Communication Studies I & II Certificates of Achievement, which were approved by CCC earlier during fall quarter. Congratulations to the Communication Studies department!

❖ **Credit for Prior Learning:** At the November 17th meeting, CCC continued discussion of recent Title 5 changes regarding Credit for Prior Learning. The conversation included brainstorming ways that Foothill might begin to offer new CPL methods (including which departments and/or types of courses to start with), complications regarding transfer institutions, the importance of counseling conversations with students when CPL is being considered, and potential overlap with other initiatives (such as Guided Pathways). This conversation will likely continue at future CCC meetings, and we welcome your feedback; please contact your CCC Reps or Eric if you have any questions or would like to be involved.

❖ **Equity in our Curriculum:** Also at the November 17th meeting, CCC transitioned our recent discussions of Ethnic Studies curriculum to a broader conversation about what CCC can do to address equity throughout our curriculum. A few faculty members shared steps that they have recently taken to review curriculum in their disciplines, and others mentioned outside resources that instructors could incorporate into their teaching in the short-term. As we continue this discussion and move forward with addressing equity in our curriculum, we value your insight—please reach out to Eric or your CCC reps if you have any suggestions for how to move forward, or if you would like to be involved.

