



- ❖ **Resolution to Remove Honors Program Prerequisite Language:** On June 9th, CCC held a special meeting, in part to address the urgent matter of a resolution to remove the “Honors Institute participant” prerequisite from all Foothill CORs. This resolution was drafted based on guidance from the Honors Institute Course Prerequisite Ad Hoc Committee—see below for further information. CCC passed the resolution. If you have any questions or concerns.

- ❖ **Upcoming Additions to Foothill GE:** On June 2nd, CCC approved applications from the Apprenticeship division to map the Plumbing Technology Apprenticeship Program courses to Foothill GE Area V—Communication & Analytical Thinking and Area VI—United States Cultures & Communities. These are part of an ongoing process to map this program to all seven Foothill GE areas. Once effective, any student who completes the full Plumbing Technology program will fulfill GE Areas V & VI.

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author if you have questions or comments.

ENGL - <u>Detective & Mystery Fiction</u>	B. Armerding
LINC - <u>Teaching & Learning with Google Apps for Education</u>	C. Pereira
LINC - <u>Physical Computing Fundamentals</u>	C. Pereira
LINC - <u>Fundamentals of Makerspace Design & Instruction</u>	C. Pereira
LINC - <u>Vector Based Graphic Design for Makerspaces</u>	C. Pereira
LINC - <u>Laser Cutter Fundamentals</u>	C. Pereira
LINC - <u>Vinyl Cutter Fundamentals</u>	C. Pereira

- ❖ **Honors Course Prerequisite:** At the June 2nd meeting, the chair of the Honors Institute Course Prerequisite Ad Hoc Committee, Scott Lankford, presented a report from the committee. The presentation described the committee’s process and findings and, most importantly, made five recommendations to CCC:
 1. Eliminate the current “Honors Institute participant” prerequisite, which is currently listed on and enforced for all Foothill honors courses
 2. Add a standard course description “footnote” to all Foothill honors courses
 3. Use established criteria from the UCLA Transfer Alliance Program (TAP) as a guideline for standardizing Foothill honors courses
 4. Add additional Methods of Evaluation to all Foothill honors courses
 5. Design a student course evaluation similar to the rubric used by Los Medanos College

