

**College Curriculum Committee Meeting Agenda**  
**Tuesday, May 5, 2020**  
**2:00 p.m. – 3:30 p.m.**  
**Meeting will be held virtually via ConferZoom**

<b>Item</b>	<b>Action</b>	<b>Attachment(s)</b>	<b>Presenter(s)</b>
1. Minutes: April 21, 2020			



COLLEGE CURRICULUM COMMITTEE  
Committee Members 2019-20

Meeting Date: 5/5/20

Co-Chairs (2)

r Eric Kuehl

|  
-





7. New Program Application: Bio-Health Diversity and Inclusion Leadership Certificate of Achievement

Motion to approve M/S (Schultheis, Francisco). Approved.

Speaker: Eric Kuehnl

First read of new Bio-Health Diversity and Inclusion Leadership Certificate of Achievement. Lee asked Subramaniam his thoughts on enrollment, particularly re: BIOL 81 and AHS 55Ñ he is hopeful that certificate will attract interest. Bio Health rep noted that AHS 55 associated with a medical brigade that has been happening for a number of years. Believes that as students in the BIOL series







- '
- o! \*!A4)9; ' :&;,1.") <G#=.012"%2#&'\$.+,-,#0-)' ,0'>0H9,1F()' '\$9%-#=#02';,%'#392,\$9=#%13"#1\*'I'2F".3HF'%0'#J3,;%9#02'\$9%-#=#02'\$" .-#11\*'I'-.=\$9#2,.0'+>? @ @'A64'K'>? @ @'6LD
- o! \*!A4)9;4 'F%1'0.' :&;,1.")'
- '
- o! \*F?! )99 ' :&;,1.") <G#=.012"%2#&'\$.+,-,#0-)' ,0'>0H9,1F()' '\$9%-#=#02';,%'=392,\$9#=#%13"#1\*'I'2F".3HF'%0'#J3,;%9#02'\$9%-#=#02'\$" .-#11\*'I'-.=\$9#2,.0'+>? @ @'A64'K'>? @ @'6LD
- o! \*F?! )994 'F%1'0.' :&;,1.")'
- '
- o! G4:A)9H; &;,1.") <\*0#'.+2F#'+.99.M,0H<'>BC@'A:N'A:ON'."A?'K'AP'."#J3,;%9#02
- o! G4:A)9H4F%1'0.' :&;,1.")'
- '
- o! G:>?)I :&;,1.") <G#=.012"%2#&'\$.+,-,#0-)' ,0'>0H9,1F()' '\$9%-#=#02';,%'=392,\$9#=#%13"#1\*'I'2F".3HF'%0'#J3,;%9#02'\$9%-#=#02'\$" .-#11\*'I'-.=\$9#2,.0'+>? @ @'A64'K'>? @ @'6LD
- o! G:>?)I4F%1'0.' :&;,1.")'
- '
- o! G:>?)E &;,1.") <G#=.012"%2#&'\$.+,-,#0-)' ,0'>0H9,1F()' '\$9%-#=#02';,%'=392,\$9#=#%13"#1\*'I'2F".3HF'%0'#J3,;%9#02'\$9%-#=#02'\$" .-#11\*'I'-.=\$9#2,.0'+>? @ @'A64'K'>? @ @'6LD
- o! G:>?)E4F%1'0.' :&;,1.")'
- '
- o! G:>?)< &;,1.") <G#=.012"%2#&'\$.+,-,#0-)' ,0'>0H9,1F()' '\$9%-#=#02';,%'=392,\$9#=#%13"#1\*'I'2F".3HF'%0'#J3,;%9#02'\$9%-#=#02'\$" .-#11\*'I'-.=\$9#2,.0'+>? @ @'A64'K'>? @ @'6LD
- o! G:>?)<4F%1'0.' :&;,1.")'
- '
- o! G:>?)9J &;,1.") <G#=.012"%2#&'\$.+,-,#0-)' ,0'>0H9,1F()' '\$9%-#=#02';,%'=392,\$9#=#%13"#1\*'I'2F".3HF'%0'#J3,;%9#02'\$9%-#=#02'\$" .-#11\*'I'-.=\$9#2,.0'+>? @ @'A64'K'>? @ @'6LD
- o! G:>?)9J4F%1'0.' :&;,1.")'

!"#\$	%&'#"#)*+,	%-"&(	./"#(
0/1\$-234#*5#6*71/1-\$*81#-3/5*71/8#((	9/&5(#235'	:-;#5<"*)3(8&((#)	=01/\$*2-( "*" ,#-1>*?1\$#1)35*5"/"##"@"-\$-22*1/&7* @-)*8/5;#5#)*=3582A*?8-)#\$38*%#5-"#*-5)*!/;#15-58#* B/8&(*5*81#-"35*5#6*71/8#((C*#-123#1*"#@3(*,#-1D*72-5*3**/*1#1/&7*-B"#1*#\$7/1-1,*71/8#(((*@-(*E## 8#1"-35*-\$/&5*/B**3\$C**/*)3(8&((/*&8/\$#*/B**#\$7/1-1,*71/8#(((*-5)*@/6**/*\$;/#*B/16-1)A
9/5"35&#*91#)3**B/1*F13/1*G#-1535*)3(8&((3/5	H-,	:-;#5<"*)3(8&((#)	=01/\$*2-( "*" ,#-1>*?1\$#1)35*5"/"##"15"#15-"3/5-2*+-88-2-&1#-"#*=!+>*81#)3**/5*71#;3/&(*23(**/B**/738(IH,*! 0//@322*-21#-),*@-(*7/238,**/*-6-1)*81#)3**B/1*!+D*82-13B3#)**@-!"!+*3(*)3BB#1#5**"@-5*-"(&)#5**@- )#1##*B1/\$*-5*35"#15-"3/5-2*(8@//2A
J7)-#"#H3("-58#*G#-1535'0/1\$	H-,	:-;#5<"*)3(8&((#)	K#2-"#)**/*L3"2#*M*8@-5'#(
L1-35* .#6*K#7(*35*0-22	H-,	9/\$72##"	999*L#-\$* @#2)**1-3535*(#((3/5*B/1*5#6*1#7(
91#-"3/5*/B*:-5)E//N*B/1*K#7(O9-5;-( *P#E(3"#	?1\$#)35'	!5*71/8#((	?)*:/8*1/&7*6322*-))1#((
9/5"35&#*:/5/1(*F1#1#Q*H3(8&((3/5	F%RS	!5*71/8#((	?)*:/8*1/&7*6322*-))1#((





### Item 3. Program Requirements

#### Requirements

TOTAL UNITS: 17-22 units

#### Proposed Sequence:

Year 1, Fall = 5-6 units

Year 1, Winter = 9-10 units

Year 1, Spring = 5-6 units

TOTAL UNITS: 19-22 units

#### Alternate Proposed Sequence:

Year 1, Fall = 5 units

Year 1, Winter = 5 units

Year 1, Spring = 5 units

Year 2, Summer = 2 units

TOTAL UNITS: 17 -20 units

### Item 4. Master Planning

The Certificate of Achievement in ~~Health~~ Diversity and Inclusion Leadership aligns closely with Foothill's mission to work toward equity and to support students to achieve their goals as members of the workforce, as future students, and as global citizens. It similarly aligns with the equity and service learning focused components of Foothill's educational master plan.

Item 5. Enrollment and Completer Projections

We estimate 15-20 certificates per year. BIOL 81 and AHS 55 are the limiting factors that will determine the total number of anticipated certificates per year. BIOL 81 is a new class with an enrollment cap of 32. AHS 55 is currently associated with participation in an international medical/dental brigade, which limits class size to 25. There is more than enough enrollment in the BIOL 1 and BIOL 40 series to safely anticipate BIOL 81 and AHS 55 will run each year. Given this assumption, and assuming most students taking BIOL 81 or AHS 55 would want to receive this certificate, we estimate 15-20 certificates per year.

		Year 1 - 2018-2019		Year 2 - 2017-2018	
Course #	Course Title	Annual Sections	Annual Enrollment	Annual Sections	Annual Enrollment
BIOL 1A	Principles of Cell Biology	8	193	9	238
BIOL 1B					

Foothill College  
Credit Program Narrative  
Certificate of Achievement in Bio-Health Diversity and Inclusion Leadership

Additional Information Required for State Submission:

TOP Code: 4902.00- Biological and Physical Sciences (and Mathematics)

Annual Completers: 15-20 based on enrollment projections for BIOL 81 and/or AHS 55

Faculty Workload: 0.6-0.8

New Faculty Positions: Zero

New Equipment: Zero

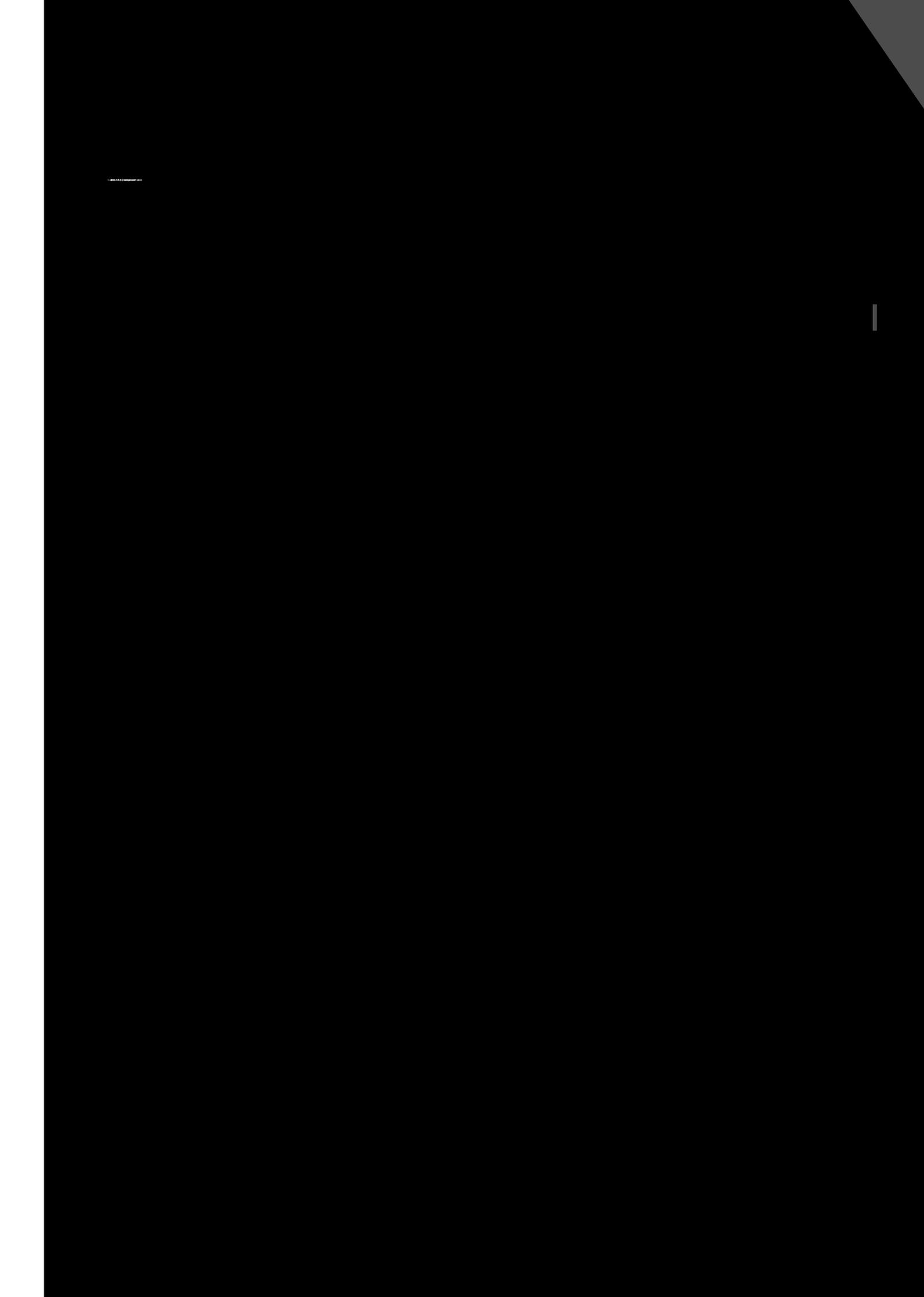
New/Remodeled Facilities: Zero

Ensure you're using the current version of this form by downloading a fresh copy [from the CC webpage](#)

Ensure you're using the current version of this form by downloading a fresh copy [from the OGC webpage](#)

N)O)=H)'M 'N)P"HN()P '  
0%%"7U)):44%0.//?&#<)54>)2&E&-<&






---


1 / - 3 0 ,  
4+567+58!

" 1" -  
4+567+58! 2

! " # " \$ %

& ' ( ) \*+ (( , , , # # \$ \$  
%&&& ( & -

#

) , )

& \$

' " ( , / ! & ) & ! & € Ð À& € •dÐ ` &  
\$ - / & , ) ( ( - 0 , ) ) ' ,1  
• + "\$ \$ "\$ \$ , -  
• \* "\$ \$ . , -

# " # # 23 #

3 & # \$  
\* \* #  
• 51 31 ( 67# " 8 \$  
9 \$  
# ) ( , \$  
! "





#! Q5+B D = 5\$1

E #!.G D " = F 2  
) 7\$1

#!.G D " = "F 2  
) 7\$1

# Q+?+ G "B ' + 5\$1 E B

EQ4+5 D \* 5\$1 E G D \* 7\$1

G4++ D ) 5\$1 E G D 7\$1

G?++ D 5\$1 E B

E645+ D / "9 " G 5\$1  
E645+ D / "9 " G :\$1

E Q D \* 7\$1  
E Q D \* 7\$1

E644+ D 8 " " )  
5\$1  
E644+ B " " ) )  
:\$1

E Q D \* 7\$1

