

1. Minutes: March 3, 2020	Action	#3/17/20-1	Kuehnl
2. Report Out from Division Reps	Discussion		All
3. Announcements a. CORs for Update 2021-22 (Title 5 list) b. Spring Plenary Resolutions c. Veterinary Assisting Certificate Approval	Information	#3/17/20-2 #3/17/20-3	Kuehnl
4. Consent Calendar a. GE Applications	Action	#3/17/20-4-6	Kuehnl
5. Course Deactivation Exemption Requests	Action	#3/17/20-7-26	Kuehnl
6. New Program Application: Environmental Science ADT	2nd Read/ Action	#3/17/20-27	Kuehnl
7. Sunsetting the Streamlined Certificate Process	2nd Read/ Action	#3/17/20-28	Kuehnl
8. New Program Application: Bridge to College Level English Noncredit Certificate	1st Read	#3/17/20-29	Kuehnl
9. Ad Hoc Groups	1st Read	#3/17/20-30-32	Kuehnl
10. Good of the Order			Kuehnl
11. Adjournment			Kuehnl

Foothill General Education (attachments #3/17/20-4-6)
KINS 16A, 16B, 16C

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- #3/17/20-1 Draft Minutes: March 3, 2020
 - #3/17/20-2 COR Required Updates for 2021-22
 - #3/17/20-3 ASCCC Spring 2020 Resolutions Packet
 - #3/17/20-7 Courses not Taught in Four Years
 - #3/17/20-8 Course Deactivation Exemption Requests: APPT 123, 124, 125, 126, 127, 128; APSM 130, 134; ART 5C; CHLD 72; EMS 120, 200; ESLL 246; GEOG 11, 12; MATH 42; MTEC 70E, 72C; NCEL 403B; THTR 12A
 - #3/17/20-27 New Program Application: Environmental Science ADT
 - #3/17/20-28

Fall 2019 Quarter

10/8/19

10/22/19

11/5/19

11/19/19

12/3/19

Winter 2020 Quarter

1/21/20

2/4/20

2/18/20

3/3/20

3/17/20

Spring 2020 Quarter

4/21/20

5/5/20

5/19/20

6/2/20

6/16/20

12/1/1

COLLEGE CURRICULUM COMMITTEE

Committee Members – 2019-20

Meeting Date: 3/17/20

Co-Chairs (2)

✓ Eric Kuehl

7479 Vice President, Academic Senate (tiebreaker vote only)

noted

here, at Foothill. Reiterated that anyone who wants to attend should let him know.

4. New Program Application:

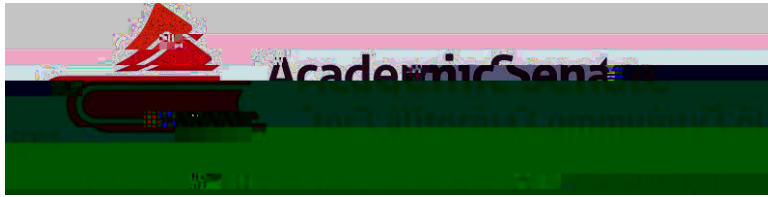
Learning dept. could send a message to everyone on campus to instruct them on how to use

- Considerations must be made for those students who don't have reliable access to the internet
- Must be mindful that any solution will be temporary and should not result in a permanent shift of content to online delivery, without further conversations; Kuehnl agreed that language must be clear
- Suggestion to avoid use of "online" or "hybrid" delivery in language, since situation is temporary and should not be confused with permanent

Title 5 list for 2021-22

Title 5 list for 2021-22

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55th SESSION RESOLUTIONS **Spring Plenary**

***FOR DISCUSSION AT AREA MEETINGS,
MARCH 27 & 28, 2020***

Disclaimer: The enclosed resolutions do not reflect the position of the Academic Senate for California Community Colleges, its Executive Committee, or standing committees. They are presented for the purpose of discussion by the field, and to be debated and voted on by academic senate delegates at the Plenary Session on April 18, 2020.

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1.0 ACADEMIC SENATE

***1 01 S20 Adopt Updated ASCCC Vision, Mission, and Values Statements**

3.02 S20 *Anti-Racism in California Community Colleges—An Academic Senate Paper

Anti-Racism

10.02 S20 Update the Paper *Equivalence to the Minimum Qualifications

Equivalence to the Minimum Qualifications



Career Technical Education Faculty Minimum Qualifications Toolkit

Equivalence to the Minimum Qualifications

Equivalence to the Minimum Qualifications

General Education Review Request
AREA VII - LIFELONG LEARNING

General Education Review Request
AREA VII - LIFELONG LEARNING

General Education Review Request

General Education Review Request
AREA VII - LIFELONG LEARNING

- A. General Considerations
 - 1. Communication
 - 2. Pre-participation
 - 3. Practice locations
 - 4. Warm-up conditions
 - 5. Nutrition
 - 6. Protective equipment, braces
- B. Foot, Ankle, Lower Leg
 - 1. Predisposing conditions
 - 2. Mechanisms of injury
 - 3. Injury prevention through exercise
 - 4. Protective adhesive strappings
- C.

General Education Review Request

General Education Review Request
AREA VII - LIFELONG LEARNING

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General Education Review Request
AREA VII - LIFELONG LEARNING

General Education Review Request AREA VII - LIFELONG LEARNING

Course Number & Title: KINS 16B Emergency Athletic Injury Care

Breadth Criteria:

At Foothill College, the primary objective of the general education requirements is to provide students with the depth and breadth of knowledge and understanding required to be independent, thinking persons who are able to interact successfully with others as educated and productive members of our diverse society. Design and implementation of the general education curriculum ensures that students have exposure to all major disciplines, understand relationships among the various disciplines, and appreciate and evaluate the collective knowledge and experiences that form our cultural and

General Education Review Request
AREA VII - LIFELONG LEARNING

L3. Identify current issues and concerns that influence health

General Education Review Request
AREA VII - LIFELONG LEARNING

Types and/or Examples of Required Reading, Writing and Outside of Class Assignments -

- A. Weekly reading assignments from texts
- B. Discussions/chat online

Depth Map: Additionally, must include at least one of the following:

L6. Define career and life planning strategies and resources including goal setting and time management, learning styles and self-awareness, building a positive work ethic and leadership qualities;

Matching course component(s):

L7. Analyze beliefs, attitudes, biases, stereotypes, and behaviors in individuals and communities regarding temporary needs, problems and concerns facing society;

Matching course component(s):

L8. Understand the importance of physical fitness and its impact on an individual's physical and mental health;

Matching course component(s): Course content is entirely focused on the health and well-being of active people.

Course Content (Body of knowledge) -

- A. Basic Emergency Injury Response
 - 1. Communication
 - 2. Scope and liability
 - 3. CPR
 - 4. Standard first aid
 - 5. Emergency procedures
- B. Acute Athletic Injury Trauma Recognition
 - 1. Primary/secondary evaluation
 - 2. History
 - 3. Inspection
 - 4. Palpation
 - 5. Functional tests
- C. Head and Neck Trauma
 - 1. Basic injury anatomy
 - 2. Specific sub

General Education Review Request
AREA VII - LIFELONG LEARNING

Types and/or Examples of Required Reading, Writing and Outside of Class Assignments -

- A. Weekly reading assignments from texts
- B. Discussions/chat online

B2. Computation (application of mathematical concepts, and/or using principles of data collection and analysis to solve problems).

Matching course component(s): Data collection and analysis regarding injury data, forces that cause injury, etc.

Methods of Evaluation -

- A. Quizzes
- B. First Aid/CPR Exam
- C. Written Project
- D. Oral/Practical Examination

Method of Instruction -

- A. Lecture and slide presentations concerning injury athletic prevention
- B. Periods of practical question-answer sessions concerning athletic injury prevention

Lab Content -

- A. Hands-on practice with CPR manicans
- B. Hands-on evaluation of musculo-skeletal injuries
- C. Hands-on practice of basic first aid skills

Types and/or Examples of Required Reading, Writing and Outside of Class Assignments -

- A. Weekly reading assignments from texts
- B. Discussions/chat online

B3. Clearly and precisely express their ideas in a logical and organized manner using the discipline-appropriate language.

Matching course component(s):

Methods of Evaluation -

- A. Quizzes
- B. First Aid/CPR Exam
- C. Written Project
- D. Oral/Practical Examination

Method of Instruction -

- A. Lecture and slide presentations concerning injury athletic prevention
- B. Periods of practical question-answer sessions concerning athletic injury prevention

Lab Content -

- A. Hands-on practice with CPR manicans
- B. Hands-on evaluation of musculo-skeletal injuries
- C. Hands-on practice of basic first aid skills

General Education Review Request
AREA VII - LIFELONG LEARNING

General Education Review Request
AREA VII - LIFELONG LEARNING

FOR USE BY GE SUBCOMMITTEE:

Review Committee Members: Hilary Gomes, Carolyn Brown

Recommended for Approval: Not Recommended for Approval: Date: 3-10-20

In the box below, please provide rationale regarding the subcommittee's recommendation:

No comments provided.

FOR USE BY CURRICULUM OFFICE:

Approved: Denied: CCC Co-Chair Signature:

Date:

General Education Review Request
AREA VII - LIFELONG LEARNING

Course Number & Title: KINS 16C Treatment & Rehabilitation of Athletic Injuries

Please map each appropriate component from the Course Outline of Record to the appropriate depth and breadth criteria. You can use any part of your COR including course outcomes, expanded content, methods of instruction/evaluation, and/or lab content.

Depth Map: Must

General Education Review Request
AREA VII - LIFELONG LEARNING

Course Objectives -

The student will be able to:

- A. review basic anatomy and physiology.
- B. discuss the components of a pre-participation physical examination.
- C. memorize the indications and contra-indications of different therapeutic treatments.
- D. demonstrate proper use of machine and free weight exercise equipment.
- E.

General Education Review Request

General Education Review Request
AREA VII - LIFELONG LEARNING

4. Nutritional considerations
- C. Treatment theory
 1. Ice
 2. Heat
 3. Ultra sound
 4. Electrical stimulation
 5. Traction
 6. Manual techniques
 7. Stages of rehabilitation
 8. Tissue healing
 9. Application of treatments

Breadth Mapping: please indicate all that apply (if applicable)

B1. Communication (analytical reading, writing, speaking, and listening skills including evaluation, synthesis, and research).

Matching course component(s): Online reading and research, written assignments, in-person lectures, group presentations.

Methods of Evaluation -

- A. Quizzes
- B. Research project

Method of Instruction -

- A. Lecture and slide presentations concerning injury athletic prevention
- B. Periods of practical question-answer sessions concerning athletic injury prevention

Lab Content -

- A. Practical use of exercise equipment in wellness center
- B. Practical use of therapeutic modalities
- C. Application and practical use of exercise for rehabilitation, conditioning and athletic performance
- D. Online quizzes, assignments, discussions

Types and/or Examples of Required Reading, Writing and Outside of Class Assignments -

- A. Weekly reading from text
- B. Discussion/chat online

B2. Computation (application of mathematical concepts, and/or using principles of data collection and analysis to solve problems).

Matching course component(s): Data collection and analysis regarding injury data, joint goniometry and

General Education Review Request
AREA VII - LIFELONG LEARNING

B5. Information competency (ability to identify an information need, to find, evaluate and use information to meet that need in a legal and ethical way) and digital literacy (

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- Are there equipment/maintenance needs involved?
- Does the resources needed built on existing programs?
- Do faculty with specialized knowledge need to be hired?
- Does the program need to access any specific labs or classrooms?

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How was the decision to create program determined?

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- Would these resources be needed at the program level?
- Would resources be needed from other areas of campus?

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Does it compete? Does it matter?

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- What is the job demand?
- What is the median wage?

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