

1. Minutes: June 4, 2019

2. Report Out from Division Reps

The group thanked Ben Armerding for his service this year as CCC faculty co-chair!

BSS: Working on Title 5 list; working on new BUSI courses for certificate in partnership with Facebook, plus new ACTG course. History dept. reviewed History ADT and will be removing MUS 8 as a support course, to keep the program more broadly focused. CCC reps for 2019-20 will be Tuttle and Allison Meezan.

Language Arts: Working on Title 5 list; finalizing new noncredit corequisites and new ESLL 201A. Reps for 2019-20 will be Escamilla and Stephanie Chan, plus Armerding during the fall.

Apprenticeship: Welcome to new dean, Chris Allen, who plans to attend CCC next year.

Bio Health: Working on Title 5 list; Vet Tech dept. taking opportunity to revise/update many courses. Reps for 2019-20 not finalized yet, but Schultheis plans to continue.

PSME: Working on Title 5 list; working on new Computer Science certificates. Unsure of reps for 2019-20, due to lack of certainty regarding makeup of new STEM division. Current reps plan to continue next year.

SRC: Just finished Title 5 list. Upcoming conference in October for all California DRC staff/faculty related to how AB 705 affects students with disabilities—will bring back insight and findings to develop new courses in response to needs. Rep for 2019-20 will be Schwartzman.

Counseling: Working on Title 5 list. Still trying to figure out reps for 2019-20

	<p>shifted to develop as noncredit. Armerding noted that English dept. received similar mixed guidance, was only informed late in the year that noncredit is a viable option and that enhanced noncredit is possible; offered to speak with reps or Math dept. Starer advised PSME to wait until data collected to make any changes; confirmed no pressure from Instruction Office to change to noncredit. Fong noted that ESLL coreq will be for credit due to needs/restrictions of international students; advised PSME to be mindful. Armerding noted use of mirrored credit/noncredit, to allow international students to take credit version. BSS rep noted growing number of noncredit courses, asked how differs from credit—no cost to students, homework and grades not required (but allowed), pay for faculty differs unless enhanced noncredit (included on state-approved certificate). Counseling rep asked for clarification regarding coreqs for ENGL 1A—noncredit NCEN 401A and credit ESLL 201A for international students; might create noncredit version of ESLL 201A.</p>
c. CCC Meeting Dates for 2019-20	<p>Meeting dates for the 2019-20 year have been scheduled. CCC will continue to meet every other Tuesday, from 2:00-3:30 p.m., in the President's Conference Room. Note that dates are still tentative and subject to change; Vanatta will send calendar invitations once room reservations have been finalized.</p>
d. Title 5 Changes Affecting Distance Education Addendum	<p>Recent Title 5 changes will likely require changes to our current Distance Education Addendum form; will discuss further at CCC next year. Lené Whitley-Putz, Dean of Online Learning, is the primary contact; Armerding requested group CC him on any emails sent to Whitley-Putz.</p>
4. Consent Calendar	
a. GE Application	<p>The following GE application was presented: Area IV—Plumbing Technology Apprenticeship Program. Would approve GE Area IV for students who complete the full program, not one individual course. Similar to previous approval for Area III GE. Application initially presented at previous meeting but held for further discussion, due to concerns raised.</p> <p>PSME rep noted difficulty in navigating application; found information unclear. Provided example of syllabus reference not aligning with GE crit 47 ( 2 (m0.0038 Tc 0.4tak ) 2 (e(t)70.24 0ak)o</p>



	<p>staff/faculty have access and will move form forward in process; students will not have access or be responsible for handing off form.</p> <p>Motion to approve (Serna, Schultheis).</p>
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14. CCC Topics for 2019-20

Armerding asked the group for suggestions of topics:

Counseling rep suggested formalizing new program creation process. Armerding noted that small group had convened (incl. Academic Senate and governance groups) to focus on creating new process, earlier this year; plan is to regroup after temporary process has been in use for a certain amount of