

Approved, June 19, 2018

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| <ol style="list-style-type: none">1. Minutes: April 24, 20182. Report Out from Division Reps | |
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<p>b. Apprenticeship GE Mapping</p> <p>c. ASSIST Update</p>	<p>unlikely; could fit Workforce Preparation category. Campbell noted that faculty might not realize noncredit courses must fit a category; better communication might be necessary. Note that MATH 180 will be 4 hours lecture + 1 hour lab (proposal states 5 hours lecture).</p> <p>Paul Starer presented topic. Next step in Apprenticeship division's efforts to determine if GE credit can be given to apprentices for work they are already doing within their existing apprenticeship curriculum: Office of Instruction will work with discipline faculty at Foothill to map curriculum. Following this, discussion will occur at CCC regarding next steps. Day asked if conceivable that a student could receive an associate degree without taking, for example, a MATH course, if it is determined that the skills are gained within the apprenticeship curriculum—yes.</p> <p>Bernie Day presented topic. ASSIST software being upgraded, and information on the public site is outdated. Students and faculty cannot see articulation of new courses. Might not be fixed until fall. Day will be publishing a list online to communicate new approvals; please help get the word out.</p>
<p>4. Removal of CRWR 25A from Foothill GE Area II—English</p>	<p>CRWR 25A was approved to be added to Area II—English for 2018-19. The English dept. discussed the addition and determined that the course does not satisfy enough of the Area II requirements and should not be added.</p> <p>Motion to approve (Serna, Armerding).</p>
<p>5. Foothill CLEP Policy</p>	<p>Nazy Galoyan and Kent McGee present for discussion. Second read of document, which includes new language for 2018-19 catalog (outlining current Foothill policy to pass-along CLEP credit toward CSU GE certification), as well as proposal to award CLEP credit locally, for students who use Foothill GE pattern. Reminder that this would not grant a student course-to-course credit, just general credit for the applicable GE area.</p> <p>McGee noted recent spike in CLEP scores. Galoyan noted CLEP helps low income students, veterans, and other unde Tm /TT2m/TTI</p>

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Day noted that the above does not include ADTs; we are still required to resubmit full ADT documents. Has heard from many faculty already to set up meetings for review.

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Noted concerns brought by faculty state-wide at plenary session: general agreement to oppose the creation of a proposed 115th CA community college; feeling a lack of (or not enough) collegial consultation from the CCCCCO with ASCCC (e.g., 115th college, AB 705, performance-based funding). Some colleges have passed votes of no confidence about Chancellor Oakley, related to these concerns.