

**College Curriculum Committee
Meeting Minutes
Tuesday, November 21, 2017
2:00 p.m. – 3:30 p.m.
President’s Conference Room**

Item	Discussion
1. Minutes: November 14, 2017 2. Report Out from Division Reps	<p>Motion to approve M/S (Francisco, Thomas). Approved.</p> <p>Speaker: All</p> <p>Bio Health: New Interventional Pulmonology certificate approved by division; will come to CCC soon. Dental Assisting creating new course in Law & Ethics.</p> <p>Counseling: Nothing to report.</p> <p>BSS: Nothing to report.</p> <p>PSME: Math dept. looking to standardize Distance Ed notation on CORs; will bring discussion to division level. Asked Day if standardized language helpful for articulation—Day noted it can be, for labs.</p> <p>Fine Arts: New Theatre Arts course, Introduction to Voice-Over Acting, might be collaboration with Music Technology program.</p> <p>Language Arts: Nothing to report.</p> <p>Library: Nothing to report.</p> <p>Apprenticeship and Workforce—AVP Ray Kaupp present: Nothing to report. Question regarding status of Culinary Arts program—making its way through, there has been a change in faculty. Noted that Apprenticeship programs teaching content in, for example, history and math as part of curriculum but not offered as specific courses in those disciplines. Trying to determine how students could get credit for such</p>

complicated and has been discussed with Counseling. Concern expressed that CCC not ideal forum for such a specific discussion; Day suggested that this sort of discussion could occur at CCC when new prerequisites presented, if concerns exist.

3. Announcements

a. New Course Proposals

Speaker: Rachelle Campbell

The following proposals were presented: JRNL 62; THTR 48G.

b. EMT Noncredit Certificate Approval

c. ASCCC Fall Plenary Update

current structures and systems be utilized to meet students' needs. If you have feedback, please contact Escoto. Kaupp served on FLOW workgroup; offered to address any questions.

d. AB 705

LaManque noted AB 705 legislation signed by governor this fall. Mandates that community colleges use high school transcript data for student placement in math and English, and to a certain extent ESL. Waiting for guidelines from CCCCO; at recent conference, Campbell and Vanatta told to hold off on implementing changes locally. Foothill Math and English departments already discussing using multiple measures; one issue is with International students. Language in bill includes we "maximize the probability that the student will enter and complete transfer-level coursework ... within a one-year timeframe"—CCCCO has strongly hinted that we not use a placement test at all and perhaps not even offer basic skills courses. Still under discussion at the state level. Locally, need to begin conversations with ESLL dept. Question regarding whether "one-year timeframe" would include student completing both ENGL 1A & 1B—LaManque believes this means one transferable course (so, just 1A). Campbell noted lack of clarity around "maximize the probability" statement. Noted concern from ASCCC that state will issue a list of approved methods of measurement. Question regarding ability to reassess student after they

occasionally in computer science.

