

**Appendix D**  
**Considerations Involved in Determining What Constitutes a**  
**Baccalaureate Level Course**

Academic Senate

Of

The California State University

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Because baccalaureate level coursework is intended to contribute to the student's attainment of the objectives embodied in the baccalaureate degree, courses which are designated as baccalaureate level will meet as one of several standards, the criterion of having a bridging function, helping to move the student from the skills and knowledge expected at entrance toward the competencies expected at graduati

in question meets the expectations embodied in

higher education as prerequisite to such field may be considered baccalaureate level if the primary emphasis is upon understanding the theories and concepts that underlie practice rather than only upon the development of technical skills required for immediate employment.

c. Is remedial or college preparatory shall not be considered baccalaureate level.

### **Pedagogy Employed**

(1) There shall be opportunity for student-faculty interaction of a kind and variety commensurate with achievement of course objectives

(2) The method of evaluation of student performance in courses shall discriminate among levels of attainment as appropriate to both entry and expectations.

This document was approved by the Academic Senate CSU in May 1987.

The complete document can be found at

[https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Documents/ASCSU\\_Principles\\_and\\_Policies.pdf](https://www2.calstate.edu/csu-system/faculty-staff/academic-senate/Documents/ASCSU_Principles_and_Policies.pdf)