FOOTHILL COLLEGE - MEETING MIN UTES

Accreditation Self -Study Team Meeting

(Standard II)
Wednesday , November 9, 2016

Carolyn let the group know that Judy Baker has graciously agreed to help by working on the sub standards related to distance ed.

The Student Learning Outcomes Committee has been asked to discuss and provide feedback re:

the SLO-related sub standards in section II. Suggestion that more professional development, common definitions are needed. Lack of time for faculty to collaborate, especially with part-time faculty, is a major barrier. Discussion practices vary from one department/division to the next.

Could use more evidence here. Also much variance in terms of how pedagogical

dis cussions/reflection occur. Carolyn will send out email inviting faculty for input and/or to share evidence.

ROOT ISS UES:

- Faculty , college commun ity members do not have time to collaborate. This is a big institutional problem – TIME is a determinant factor
- No Department Chairs hinders coordination

S UGGESTIONS:

- There is a need for expertise in SLO’s and SAO’s; a common practice with regular review.
- Implement Flex Days where Fac ulty can come togeth er and meet as Departments

- Support Department Chair positions.

Team Things to DO:
-Please review Office 365 Document before retreat. If there are areas that seem confusin g, please make note so we can be sure to clarify. -Con tinue to w ork on your assigned area(s).

Meeting adjourned at 2:50p.m.