

Standards Related to Institutional Plans for Future Action

Participatory Governance

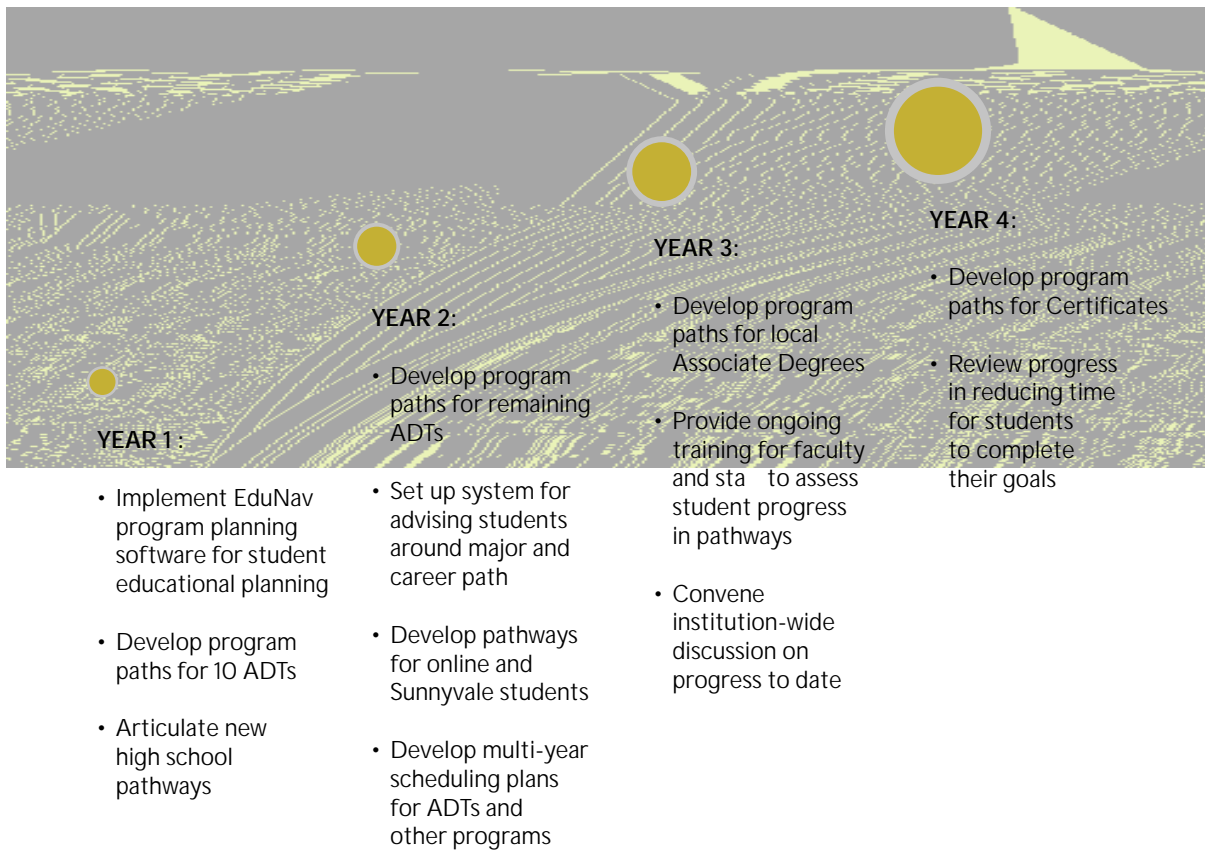
I.B.1

Foothill College Mission, Vision and

FIGURE 78:

Timeline for Implementing Educational Pathways | 2017-18 to 2020-21

- Educational Master Plan
- Combined 3SP, Equity and BSI Plan
- Stronger Workforce Initiatives/Plan
- Professional Development Plan



Identification of the Project II



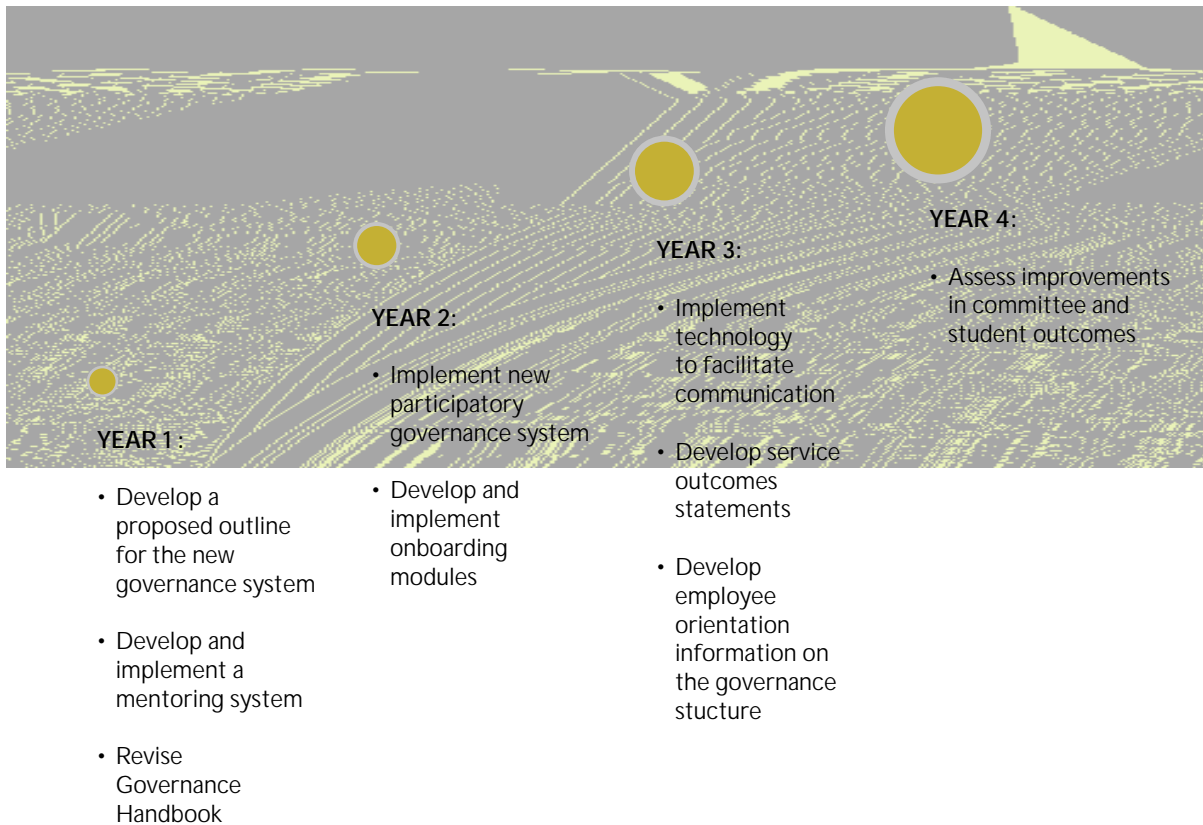
Desired Goals/Outcomes

1. Redesign participatory governance system to include integrated planning that is the common denominator for promoting equitable student outcomes. Use the participatory governance meetings held in spring 2016 as a starting point. See minutes: http://www.foothill.edu/president/parc/parc_archive2015-16.php
2. Develop a more efficient participatory governance system that allows deeper involvement, including:
 - a) Student voice
 - b) Discussion of student learning and achievement information
 - c) Standard meeting times for committees and department discussions
 - d) Scheduling meeting times when classes are not in progress
 - e) An examination of incentives to promote involvement
 - f) Development of service outcomes for the committees and a rubric for ongoing assessment
 - g) Development of a process that integrates College planning and allocation efforts based on Educational Master Plan goals and metrics
3. Develop information to be added to employee orientation (faculty and staff) on the governance structure and how employee groups can participate.
- 4.

FIGURE 79:

Timeline for Implementing Participatory Governance Improvements | 2017-18 to 2020-21

- Educational Master Plan
- Integrated Planning and Budget Team
- Equity Plan
- Professional Development Plan



Resources

The College will use existing human, technological, physical and financial resources to meet the goals outlined in the QFE. Funding from the state's Student Equity program, the Student Success and Support Program (SSSP), the Basic Skills Initiative (BSI) and Stronger Workforce will be allocated to this purpose when available and appropriate.

Assessment of Action Projects

Foothill College Institutional Research and Planning will annually evaluate progress in meeting the goals of the QFE, as well as its progress in meeting goals and timelines for the Action Projects. The College will assess the effectiveness of the plans, timeline, responsible parties and outcomes. Progress reports will be made to PaRC each quarter. PaRC will be responsible for annually reviewing the QFE goals in connection with Foothill's institutional metrics and the Educational Master Plan.