



The following components are required for the Midterm Report:

- < Recommendations for Improvement (2)
- < Action Plans (8)
- < Student Learning Outcomes
- < Institutional-Set Standards (4 indicators)
- < Educational Pathways
- < Participatory Governance
- < Fiscal Report

Each component functions as its own subgroup, but the three (3) primary teams are:

- < Student Learning Outcomes
- <

(can designate another member);

- < Facilitating team meetings (setting agenda; can designate another member);
- <
- < Collect documentation (can designate another member);
- < May be the lead writers (but not necessarily);
- <
- < Organize the writing for clarity and cohesion (can designate another member); and
- <

Team members will identify their team lead(s).

Team members can play multiple roles; how the tasks are organized and delegated is at the discretion of the team. At minimum, team members will:

- < Attend meetings (as reasonably possible);
- < Participate in gathering evidence (identifying documents; interviewing past/current participants);
- < Writing section (can serve as writing lead if agreed upon);

