

ACCJC Annual Report 2024

Confirm college name:

Foothill College

Name of individual preparing report:

Elaine Kuo

Phone number of person preparing report:

650-949-6198

Email of person preparing report:

kuoelaine@fhda.edu

2020-2021

29427

2021-2022

25000

2022-2023

24953

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

2022-2023

23453

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year. (Enter 'n/a' if this is not applicable to your institution.)

N/A

7. Do you offer Distance Education?

Yes

2020-2021

26268

2021-2022

20521

2022-2023

18744

7c. If you report an increase or decrease in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

15. Bachelor's Degrees (B.A./B.S.)

	2020-2021	2021-2022	2022-2023
15a. List your Institution-Set Standard (floor) for bachelor degrees:	45	52	51
15b. List your stretch goal (aspirational) for bachelor degrees:	80	84	59
15c. List actual number or percentage of bachelor degrees:	73	76	54

16. Does your college offer a Direct Assessment Program? (

)

No

17. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

17. Transfer

	2020-2021	2021-2022	2022-2023
17a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	866	849	737
17b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	1383	1123	838
17c. List actual number or percentage of students who transfer to a 4-year college/university:	1165	1021	762

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Our institution has programs that meet these conditions.

18. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

2022-2023 Pass Rate

93

Program

Apprenticeship: Plumbing

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

Program

Dental Hygiene

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

Program

Dental Hygiene

Exam (National, State, Other)

Other

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

100

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

Program

Radiologic Technology

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

100

2021-2022 Pass Rate

100

2022-2023 Pass Rate

100

Program

Respiratory Therapy Technology

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

67

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

91

2021-2022 Pass Rate

91

2022-2023 Pass Rate

86

Program

Veterinary Technology

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

67

Stretch (Aspirational) Goal (%)

100

2020-2021 Pass Rate

96

2021-2022 Pass Rate

84

2022-2023 Pass Rate

88

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2021-2022 job placement rate will be the number of students who completed the program in 2020-2021.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2020-2021, you do not need to report a job placement rate for 2021-2022. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 19.

Our institution has programs that meet these conditions.

19. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Accounting

Institution-Set Standard (%) (Floor)

66

Stretch (Aspirational) Goal (%)

90

2020-2021 Job Placement Rate

89

2021-2022 Job Placement Rate

89

2022-2023 Job Placement Rate

88

Program

Air Conditioning & Refrigeration Technology

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

n/a

2022-2023 Job Placement Rate

100

Program

Apprenticeship: Electrician

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

100

Program

Apprenticeship: Plumbing, Pipefitting, & Steamfitting

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

100

Program

Apprenticeship: Sheetmetal

Institution-Set Standard (%) (Floor)

75

Stretch (Aspirational) Goal (%)

100

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

100

Program

Business Administration

Institution-Set Standard (%) (Floor)

52

Stretch (Aspirational) Goal (%)

70

2020-2021 Job Placement Rate

69

2021-2022 Job Placement Rate

66

2022-2023 Job Placement Rate

71

Program

Child Development/Early Care & Education

Institution-Set Standard (%) (Floor)

55

Program

Environmental Information Systems

Institution-Set Standard (%) (Floor)

50

Stretch (Aspirational) Goal (%)

55

2020-2021 Job Placement Rate

54

2021-2022 Job Placement Rate

50

2022-2023 Job Placement Rate

81

Program

Geographic Information Systems

Institution-Set Standard (%) (Floor)

55

Stretch (Aspirational) Goal (%)

74

2020-2021 Job Placement Rate

71

2021-2022 Job Placement Rate

75

2022-2023 Job Placement Rate

50

Program

Makerspace Coordinator

Institution-Set Standard (%) (Floor)

60

Stretch (Aspirational) Goal (%)

82

2020-2021 Job Placement Rate

n/a

2021-2022 Job Placement Rate

86

2022-2023 Job Placement Rate

75

Program

Pharmacy Technology

Institution-Set Standard (%) (Floor)

68

Stretch (Aspirational) Goal (%)

92

2020-2021 Job Placement Rate

88

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

87

Program

Radiologic Technology

Institution-Set Standard (%) (Floor)

73

Stretch (Aspirational) Goal (%)

98

2020-2021 Job Placement Rate

100

2021-2022 Job Placement Rate

100

2022-2023 Job Placement Rate

92

Program

Respiratory Therapy Technology

Institution-Set Standard (%) (Floor)

63

Stretch (Aspirational) Goal (%)

85

2020-2021 Job Placement Rate

80

2021-2022 Job Placement Rate

86

2022-2023 Job Placement Rate

86

Program

Veterinary Technology

Institution-Set Standard (%) (Floor)

69

Stretch (Aspirational) Goal (%)

93

2020-2021 Job Placement Rate

92

2021-2022 Job Placement Rate

89

2022-2023 Job Placement Rate

96

20. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

- Institution-Set Standards based on 75% of 3-year average count/rate.
- Stretch goals based on a 10% increase from most recent count except in the following: (1) Course completion rates are calculated based adding 1-percentage point to the 3-year average; (2) Licensure examination pass rates are based on 100%; and (3) Career Technical Education (CTE) employment rates are also identified based on a 1-percentage point increase above the 3-year average rate.
- Job placement data obtained using the California Community Colleges Chancellor's Office CTE (Perkins V) Core 4 Indicator Report for 2024-25 fiscal year, where the most recent data is based on the cohort years 2019-20, 2020-21, 2020-21 employment numbers.

