CORE INQUIRIES

Foothill College 12345 El Monte Road Los Altos Hills, California 94022

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Peer Review Team Roster

Team ISER Review March 19, 2024

CHAIRS				
Dr. Brenda Thamesī,eam Chair	Dr. Ashanti HandsVice Chair			
El Camino College	San Diego Mesa College			
Superintendent/President	President			
ACADEMIC MEMBERS				
Mr. Antonio Alarcón	Dr. Kelli Goya			
Southwestern College	Kapiolani Community College			
Dean Languages & Literature	Associate Professor; Title III Project Directo			
Dr. Tiffany Sarkisian				
Fresno City College				
Communication Arts Instructor & Program				
Review Coordinator				
ADMINISTRATIVE MEMBERS				
Dr. Nicole Albo-Lopez	Ms. Brianna Hays			
Los Angeles Community College District	Cuyamaca College			
Vice Chancellor, Educational Programs &	Interim Vice President of Student Services			
Institutional Effectiveness				
Ms. Primavera Monarrez	Mr. Michael Strong			
Porterville College	Crafton Hills College			
Vice President, Student Services	Vice President of Administrative Services			
ACCJC STAFF LIAISON				
Dr. Kevin Bontenbal				
ACCJC				
Vice President				

Summary of Team ISER Review

INSTITUTION: Foothill College

DATE OFTEAM ISER REVIEW:Tuesday, March 19, 2024

TEAM CHAIR: Dr. Brenda Thames

A nine-memberaccreditationpeer reviewteam conducted Team ISER ReviewFoofthill Collegeon Tuesday, March 19, 2024 Team ISER Review is a order, off-site analysis of an in -evaluation reportand supporting evidence

Description:

distance education courses from Fall 2023. The evidence suggests **Challege** is in the process of developing a means of assessing and ensuring regular and substantive interoccurring in distance education courses. In reviewing the random sample of distance education courses, less than half of the courses met the Co

ensure regular and substantive interaction in all its distance education courses is working

Topics of discussion during interviews:

How are expectations of regular and substantive interaction broadly communicat faculty teaching distance education courses?

they embedded in the distance ducation training?

How does the new process for verifying and ensuring regular and substantive interaction in distance education courses work

How have the new processand policies on Dealigned with

on Distance Education and Correspondence Education?

How is the college ensuring regular and substantive interaction is occurring in its courses?

Request for Additional Information/Evidence:

Documentation demonstrating communication to faculty regarding regular and substantive interaction

Additional sampling of distance education courses from Spring 2024.

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