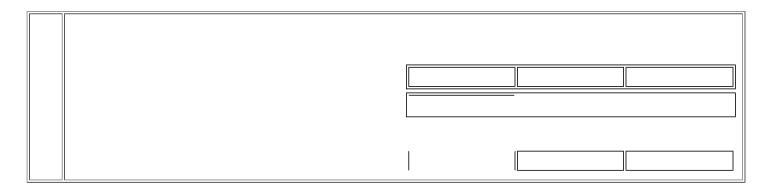
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REVIEW ACCJC Annual Fiscal Report

	FY 17/18 1) SFA - Enrollment Reporting to NSLDS, 2) SFA - Return to Title IV		
17.	FY 16/17	State Award Funding: To-Be-Arranged (TBA) Courses	
	FY 15/16	State Award Funding: To-Be-Arranged (TBA) Courses	

Other District Information					
			FY 17/18	FY 16/17	FY 15/16
18.	a.	Budgeted Full Time Equivalent Students (FTES)(Annual Target):	25,967	26,758	27,353
	b.	Actual Full Time Equivalent Students (FTES):	24,484	25,967	27,143
			FY 17/18	FY 16/17	FY 15/16
19.	N	umber of FTES shifted into the fiscal year	N/A	N/A	N/A
	a. During the reporting period, did the district settle any contracts with employee bargaining units?				Yes
	b. Did any negotiations remain open?				No
20.	с.	Describe significant fiscal impacts:			
	The district ended the 2017-18 fiscal year with an \$11.7 million reduction in fund balance. This is consistent with the planned fund balance spend down as part of the three-year budget reductions being implemented to structurally balance the budget by 2019-20. There was a decline of 1,484 in FTES during FY17-18. Due to the hold harmless provision of the new Student Centered Funding Formula this decline should not affect the FY18-19 revenue but is being evaluated and monitored.				19-20.

College Data

	NOTE: For a single college district the information is the same that was entered into the District section (Question 18) of the report.			
21.		FY 17/18	FY 16/17	FY 15/16
2	a. Budgeted or Target Full Time Equivalent Students (FTES)	10,627	10,917	10,690
	b. Actual Full Time Equivalent Students (FTES)	10,160	10,627	10,917
		FY 17/18	FY 16/17	FY 15/16
22.	Final Unrestricted General Fund allocation from the District	\$ 65,106,139	\$ 65,367,191	\$ 62,358,393
23.		FY 17/18	FY 16/17	FY 15/16

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